

EPH 542b: Practice-Based Community Health Research 2022

PROJECT PROSPECTUS

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COMMUNITY HEALTH ASSESSMENTS AND IMPACTS

Organization: Town of Milford Health Department

Project Title: Understanding Community Perspectives and Needs: A COVID-19-based rapid community needs assessment

Students who work on this project will gain experience in community perception research and health messaging. Students will also focus on advancing health equity by prioritizing marginalized populations for outreach.

Overview of Project

The Town of Milford Health Department is seeking to better understand community needs and perceptions, particularly around COVID-19 messaging. They are interested in identifying communities that are at risk due to government and health system mistrust through surveys. Students will analyze survey results to develop public health programming and identify communities most at risk. The project results will be used to help inform vaccine outreach in Milford and update Health Department procedures and planning.

About the Town of Milford Health Department

The Milford Health Department (MHD) is comprised of four major divisions: Environmental Health Services, Community Health, Emergency Preparedness and School Health/Public Health Nursing Services. There are over 35 officials and staff at the MHD who are committed to protecting the health and safety of the residents of Milford. The department collaborates with the other branches of the local and State government and health-related associations to ensure strong communication at the city and community levels. The MHD located in Milford, Connecticut serves a primarily suburban population of approximately 54,000 residents. The mission of the MHD is to protect and promote optimal health for all Milford residents through our commitment to excellence and delivery of comprehensive public health services. To that end, agency professionals ensure the maintenance of flexible programs and public health policies based on community need. MHD works diligently to provide the community services that are effective, equitable, understandable and respectful through comprehensive public health services.

About the Project

The COVID-19 pandemic has highlighted the dangers of miscommunication and the limitations of the public information strategies of the public health system. A small public health department has critical communication needs, which include building trust outside of times of crisis that can be drawn on during emergencies. COVID-19 has also highlighted the fragmented nature of public health information within a municipality, where priority areas, residents and needs may be invisible. The health disparities in outcomes that has been so visible in the pandemic are issues that need attention. Addressing possible limitations in the education and awareness of the COVID-19 vaccine in both the

community and the public health system would decrease health disparities, miscommunications, COVID-19 infection rates and vaccine hesitancy.

Currently, the MHD communicates with the community and partners through dissemination of flyers, press releases and sometimes postings on its website. Data collected through the strategic planning process showed that many of our programs are unknown and possibly underutilized by the community. Conducting a Rapid Community Health Assessment will assist in understanding communities at risk for increases in COVID-19 infection rates and vaccine hesitancy. In turn, identifying potential solutions to increase confidence in the COVID-19 vaccine and inform future phases of the COVID-19 vaccine rollout.

Methodology

- Mixed methods
 - Survey for COVID-19 Rapid Community Needs Assessment
- Qualitative
 - Key informant interviews and/or focus group

Special Skills of Students (3 requested)

- Understanding of public health promotion
- Experience with data collection and analysis
- Professionalism

Resources Available to Students at Agency

- Workspace with telephone, email and other health department resources
- Funding of up to \$500 for design, development and printing of materials

Organization: AmeriCares Free Clinic

Project Title: Community Needs Assessment for AmeriCares Free Clinic Wellness Center

Students who work on this project will design a needs assessment that accounts for the specific health needs of the AmeriCares Free Clinic population. Students will apply a health equity framework and account for the social determinants of health in their assessment.

Overview of Project

AmeriCares Free Wellness Clinic seeks to understand the needs of their population in order to offer more relevant programming for their clients' needs. Students will conduct a needs assessment in order to form recommendations for AmeriCares Free Clinic to implement. Results will be used for designing and implementing new wellness programming for clinic clients.

About AmeriCares Free Clinic

The mission of AmeriCares Free Clinics (AFC) is to provide free high quality health care to low-income uninsured community residents in a setting where all are treated with dignity and respect. In 1992, AmeriCares founder, Bob Macauley, first envisioned free clinics to respond to the growing needs of low-income, uninsured Connecticut residents. Today, there are four AFC, located in Norwalk (1994), Danbury (1997), Bridgeport (2003) and Stamford (2014). These clinics provide free health care to area residents who have fallen through the cracks of government and private health insurance. Now in our 27th year of service, the clinics have provided medical services valued at more than \$129 million to over 28,000 people.

We are the largest free and charitable clinic network in Connecticut. AFC is the safety net below the safety net, caring for those who cannot afford even sliding scale fees. The last resort for patients without insurance is a hospital emergency department, which cannot turn anyone away. However, non-emergency ED visits are a costly burden on the overall health system and do not provide patients with vital follow-up care. Diversity, equity, inclusion (DEI), and anti-bias infrastructure, access, language and training are integral to our organization's focus on health equity. Our clinics and programs actively address the systemic inequities in health access and quality in various ways. DEI work is ongoing and will continue to evolve. Our organization's commitment to health equity is actively aligned with and supported by our DEI work.

About the Project

Chronic disease has been increasing, especially in vulnerable populations. These same populations are disproportionately affected by social determinants of health contributing to the negative impact on their long-term morbidity and mortality. The Wellness Center intends to be a multifaceted provider of education, support, and services for low-income residents of Fairfield County – likely to be uninsured, possibly undocumented, and non-English speaking with low health literacy. Their need for self-

management skills and knowledge, as well as the confidence to deal with chronic disease, unemployment, food and housing insecurity and other issues, are diverse and impactful. The target population will be clients of Building 1 Community and patients of the AFC.

As a provider of health care to this population for over 27 years, and in partnership with Building 1 Community (a Stamford based non-profit whose mission is to advance the successful integration of immigrants and their families), we would like the students of the Practice-Based Community Health Research course to help us identify the health and social needs of this Stamford based population.

Methodology

- Needs assessment, which will likely include analysis of existing data and potential collection and analysis of qualitative primary data

Special Skills of Students (5 requested)

- Communication skills
- Knowledge of language and health literacy of target population
- At least one student who speaks Spanish

Resources Available to Students at Agency

- A meeting space for interviews
- Access to knowledgeable staff

SERVING VULNERABLE POPULATIONS

Organization: The Litchfield County Opiate Taskforce

Project Title: Needs Assessment of Harm Reduction Services for Substance Use Disorders in Litchfield County

Students who work on this project will gain familiarity with conducting Community Needs Assessments as well as conducting interviews with vulnerable populations and applying the findings to advance health equity.

Overview of Project

The Litchfield Opiate Taskforce (LCOTF) is seeking to better understand the needs of their population, particularly around the availability of harm reduction services particularly for people with substance use disorders. They are interested in identifying gaps in services in their county, which is a largely rural county that had the highest overdose rate in Connecticut for several years until last year. Students will utilize available data and conduct surveys in order to identify gaps in service and the needs of the community. The results will be used to develop and expand this harm reduction program and can be used to pursue funding opportunities.

About the Litchfield County Opiate Taskforce

The LCOTF is a grassroots community collaborative that was formed in December of 2013 following the overdose deaths of several community members in a short period of time. The LCOTF was convened by and is still currently led by co-chairs of the McCall Center for Behavioral Health and Charlotte Hungerford Hospital (CHH), and further guided by an executive committee. The LCOTF has many participating agencies and stakeholders, including: service providers, nonprofits, law enforcement, local and state representatives, local government, people in recovery, local foundations, and more.

The Task Force organizes its work around four essential goals: improving access to care, enhancing collaboration and data sharing between and among service providers, reducing opioid use and misuse in the community, and sharing information and resources about addiction, prevention, safety, and treatment. Current projects of the Task Force include harm reduction, expansion of Medication Assisted Treatment (MAT), cross-agency coordination of recovery support services, police assisted overdose response and warm handoffs, building technology to respond to spikes in overdoses, advocacy around equitable drug policy, and more. The Task Force has several subcommittees that address specific work areas, one being an IDEA committee chaired by CHH.

Ultimately, the LCOTF identifies gaps in services and needs in the community to ensure that the service system and community can effectively address addiction at its root causes, including trauma and other social determinants of health. The LCOTF then forms working groups, under the lead of an

executive committee agency, of essential stakeholders for each identified need and subsequent project.

About the Project

Litchfield County unfortunately held the position of having the highest Drug Overdose Mortality rate for several years until 2020. In 2020, Litchfield County was the only county in Connecticut to see a reduction in overdoses. The decrease in deaths was modest but notable as it defied the state and national trends. The Litchfield County Opiate Task Force (LCOTF) has implemented a number of programs we believe directly impacted the overdose rate, however, the overdose crisis is rapidly changing and growing, and current community information and data is essential in developing and implementing impactful programs and interventions.

The LCOTF was formed in December of 2013 following the overdose deaths several shared clients in a short period of time. The LCOTF is a community coalition led by co-chairs from the McCall Center for Behavioral Health and Charlotte Hungerford Hospital, and has more than 70 active members from all sectors in the community. The group organizes their work around four essential goals: improving access to care, enhancing collaboration and data sharing between and among service providers, reducing opioid use and misuse in the community, and sharing information and resources about addiction, prevention, safety, and treatment. Examples of current programs developed and operated by the LCOTF include: overdose response teams where recovery coaches respond to overdose and other drug related calls, an overdose spike alert response system, and a local, centralized resource line.

The Task Force is seeking assistance from a student team to assess community needs around services for substance use disorders with an emphasis on the role and fit of harm reduction programs in various communities. We would like to have a stronger understanding of where the gaps in services, especially what the perception of and needs are for harm reduction programs in multiple local communities. We would also like to review current data trends and possible next steps.

Methodology

- Needs Assessment
- Mixed methods
 - Surveys
 - Key Informant Interviews

Special Skills of Students (3-5 requested)

- Professionalism and compassion in working with people who use drugs
- Survey, key informant interview, data management and data analysis experience

Resources Available to Students at Agency

- Data resources
 - Overdose data
 - Harm Reduction program data
- Connections with local agencies
- Space to meet and conduct interviews

Organization: Unidad Latina en Acción & Fair Haven Community Health Center

Project Title: Community Organizing for Migrant Health and Power

Students who work on this project will develop a community health and organizing curriculum and engage in community-centered research. This project will occur in a predominantly Spanish-speaking environment and emphasizes the need for a practice of language justice, where individuals are able to communicate and be understood in a language in which they feel most articulate and powerful.

Overview of Project

Unidad Latina en Acción (ULA) seeks to empower the undocumented immigrant community in order to overcome health barriers. They practice grassroots organizing and are community focused. Students will collaborate with their Community Health Workers to design community health education programs. Results will be used to pursue the expansion of undocumented immigrants in Connecticut.

About Unidad Latina en Acción & Fair Haven Community Health Center

The mission of Unidad Latina en Acción (ULA) is to win racial and economic justice and increase the power and civic participation of immigrants using three strategies: (1) case management and mutual aid, (2) community organizing and systemic change, and (3) education and leadership development.

ULA serves immigrants who are mostly undocumented women and primarily from Mexico, Guatemala, Ecuador, and other Latin American countries. Some are indigenous Mesoamericans who speak Maya Mam, Kanjobal, Kaq'chikel, Chuj or Totonaco. ULA leadership and staff have directly experienced workers rights abuses or unfair treatment by police, ICE, and other systems of oppression. They work in low-wage industries. Many have no education beyond elementary school. The slogan of ULA is “Nothing about us without us is for us / Only the people save the people.” People directly impacted must be the ones making change.

About the Project

ULA is expanding a relatively new program which helps our members overcome barriers to health and well-being through grassroots community organizing. ULA members are Spanish-speaking migrants from Latin America who are mostly women. This program is run by two Community Health Workers who work for ULA through a contract with Fair Haven Community Health Center (FHCHC).

Under the supervision of Megan Fountain (Coordinator of Advocacy and Partnerships at ULA) and Jennifer Allis Vazquez (Director of Special Programs and Advocacy at FHCHC) students will collaborate with our Community Health Workers to design the program and create curriculum for community education and healing sessions. Topics may include workplace

health and safety; sexual harassment in the workplace; sexual violence and gender-based violence; and other topics that concern our community. (We already have trainings on LGBTQ issues designed by one of Community Health Workers who is a transgender activist.)

Students will help us to identify which topics are needed in our community. Then they will conduct research to find existing curricula that are well-suited for Spanish speakers and immigrant workers.

Methodology

- Community organizing
- Engaged, empowerment-based communication
- Principles of adult learning

Special Skills of Students (3 requested)

- Spanish fluency

Resources Available to Students at Agency

- Access to 50-100 community members who attend meetings
- Their Zoom account
- Office workspace

Organization: Gather New Haven

Project Title: Understanding community needs and interests in whole plant foods and exposure to outdoor environments.

Students who work on this project will gain experience in health communication, assessment of data collection opportunities, and data analysis. Students will work within a health equity framework and community dynamic framework, specifically focusing on environmental justice and food access.

Overview of Project

Gather New Haven is seeking to better understand the food needs and access of vulnerable New Haven residents and to identify future data collection opportunities and methods.

Students will analyze food access within neighborhoods, identify health outreach strategies and identify opportunities and strategy for future data collection. The results will be used to inform future program design and performance management within the agency.

About Gather New Haven

Gather New Haven is a 501(c)3 organization that is committed to the advancement of social and environmental justice as a practitioner of land management, environmental education, community engagement, urban agriculture, diet and nutrition education, and distributor of local and organically grown produce. The organization is located and operated in New Haven, CT. Gather New Haven promotes health, equity and justice for people and the environment by cultivating connections and access to regional lands and waters and by inspiring care for collective wellbeing, our environment, and intellectual and emotional connections to the natural world.

Gather New Haven was formed by a series of mergers consisting of three distinct organizations over three years. The organizations include Schooner Inc., New Haven Land Trust, and New Haven Farms. Combined, the preceding organizations have been operating for more than 40 years. As a singular entity operating for less than two years Gather New Haven commits to ensuring sustainable access to nature preserves, community gardens, and urban farms.

The nature preserves offer diverse coastal habitats and inland environments that will include tidal wetlands, coastal forests, and coastal grasslands. The organization's urban agricultural and youth development initiatives offer age-appropriate science-based learning and environmental education through hands-on activities, adventures, crafts, and games. High school-aged youth are provided opportunities for employment and hands-on support with social entrepreneurship initiatives. Gather New Haven manages and supports more than 50 urban community gardens, seven farm properties, and six nature preserves. The properties are the environments in which the organization implements programs to address community-level public health, economic, social concerns, and support aspirations. Gather New Haven's initiatives impact multiple neighborhoods throughout New Haven. As an organization that is committed to addressing racial and environmental injustice, we have

activity worked to ensure that our organization has made inroads in ensuring that we reflect the diversity exhibited throughout New Haven's communities.

About the Project

We do not have meaningful data that would inform the strategic development of our programs and increased access to nature preserves. Our current data, historically collected by program evaluators and staff, conveys the dietary lifestyle and program impacts towards participants in our Farm-based Wellness program which focuses on prevention and management of preventable chronic diet related illness. According to online registrations, in 2020 we had a waiting list of approximately 75 individuals who were seeking plots in community gardens. The waiting list grew to 96 in spring 2021. The community garden registrant data includes garden location of interests, garden type preferences, neighborhood, gardening experience, mode of commuting to purchase groceries, household size, racial and ethnic background, and interest in mentorship. Our understanding is that the level of demand is unprecedented and may be indicative of a community level response to the pandemic or public health trends that disproportionately impact under resourced communities.

Methodologies

- Compilation, cleaning and analysis of existing data; development of additional primary data collection approaches as feasible

Special Skills of Students (3 requested)

- Basic computer skills
- Salesforce CRM for nonprofits
- Analytics skills and experience with SPSS, R or SAS
- Spanish speaking student(s)
- Sense of humor and an endearing spirit

Resources Available to Students at Agency

- Workspace available at agency

TRAUMA-INFORMED RESOURCES FOR VULNERABLE YOUTH

Organization: Southwestern Area Health Education Center (AHEC)

Project Title: COVID-19 pandemic's effect on trauma in CT and resources to help

Students who work on this project will gain experience in conducting interviews, literature reviews, and designing survey tools. Additionally, students will engage in a trauma-informed application of public health principles.

Overview of Project

Southwestern AHEC, Inc. is seeking to better understand the relationship between the COVID-19 pandemic and childhood trauma. Students will conduct interviews and design surveys in order to build a trauma-informed understanding of Southwestern AHEC's population and design recommendations. The information will be used to inform the Be the Change—CT project which aims to understand and offer resources for childhood trauma, especially during COVID-19.

About Southwestern Area Health Education Center

Southwestern AHEC is a 501-c3 nonprofit agency. We strive to open doors to better health in underserved communities through education, outreach, and career opportunities. By making efforts in developing the primary care workforce, we ultimately aim to address the health care disparities that are prevalent across people of different races, ethnicities, and socioeconomic statuses.

Southwestern AHEC. has been serving the community as a nonprofit organization for a long time. We are proud to say that our success is built on strong, collaborative partnerships that enhance our commitment to improving the health of our communities.

About the Project

Adverse Childhood Experiences (ACEs) are potentially traumatic events that occur in childhood. ACEs can include violence, abuse, and growing up in a family with mental health or substance use problems. Toxic stress from ACEs can change brain development and affect how the body responds to stress. ACEs are linked to chronic health problems, mental illness, and substance misuse in adulthood. However, ACEs can be prevented.

As the number of COVID-19 cases grows nationally, many Americans report a range of emotional reactions such as anxiety, depression, grief, and even thoughts of suicide. The pandemic disrupts feelings of safety and protection for many children and families, leading to elevated stress responses and potentially compounding the impact of other stressors. The pandemic has added layers to

experiences of trauma and adversity, such as death of a loved one, illness, intimate partner violence, child abuse, poverty, and more.

It currently isn't known how COVID-19 is impacting trauma and ACEs here in CT. Over a year and a half into the pandemic the triggers and existence of trauma have not only changed, they have been amplified. With the COVID-19 pandemic still very much here with no end in sight, many are still adapting to remote working and learning, layoffs, and burnout from over working, the need for services to help address trauma and ACEs is greater than ever.

Knowledge of resources available to individuals and families that address trauma and ACEs is a service gap. New resources and groups working to address and support people experiencing trauma/ACEs have been developed since the COVID-19 pandemic has started, but where are they?

Methodology

- Qualitative data
- Potential use of a survey
- Create an inventory of current resources in Connecticut around trauma and ACEs

Special Skills of Students (3-4 requested)

- Knowledge/interest in health equity, Adverse Childhood Experiences (ACEs) and trauma
- Compassion and professionalism

Resources Available to Students at Agency

- Work space with access to desk, Wi-Fi, telephones and printing
- \$150 in funding for printing, incentives and survey distribution

ADDRESSING SUSTAINABILITY IN PUBLIC HEALTH

Organization: EMERGE, CT

Project Title: Funding Reentry as Public Health Initiative: Envisioning EMERGE's Role in Community Well-Being in Greater New Haven

Students who work on this project will gain experience in working with grant proposals and reporting as well as conducting Landscape Analyses and Research-Based Accountability principles.

Overview of Project

EMERGE, Connecticut, Inc is seeking to improve their funding sustainability through the assessment of grant proposals and contracts. They also wish to better understand their funding's alignment with community and public health goals. Students will assess previous proposals and contracts, observe organization meetings and contextualize findings using regional or national data. The project information will be used to develop a strategy to decrease EMERGE's dependence on Department of Correction (DOC) funding and increase funding opportunities and sustainability.

About EMERGE, CT

EMERGE Connecticut, Inc. is a self-sufficient social enterprise and nonprofit committed to assisting formerly incarcerated people successfully integrate back into their families and communities. We work alongside formerly incarcerated individuals seeking a supportive and healthy transition home from incarceration through paid employment, training, academic tutoring, counseling, peer mentorship, coaching, and other trauma-informed supportive services. Recently, this has included new programming in Financial Empowerment and Restorative Food Justice courses, both explicitly designed around educating on and addressing anti-Black systems of banking and farming.

EMERGE's reentry model—a combination of on-the-job training and program services—have proven successful in New Haven since July 2011. Specifically, crewmembers are offered paid, part-time employment and training in construction, landscaping, and property management in addition to programs designed to promote healing and personal development. As a result, only 12% of EMERGE crewmembers are reincarcerated within two years of enrollment—compared to Connecticut's 44% two-year return-to-prison rate (OPM, February 2021).

About the Project

This past Spring, EMERGE was written into the state budget for a three-fold increase in funding (compared to FYE '17-'20) from the Department of Corrections (DOC) to serve people on parole in Connecticut. This is the third two-year grant cycle in which EMERGE has received DOC funding. Prior to the fiscal year ending in 2017, EMERGE has had no DOC funds (See Section V for details). The increased funding from DOC was the result of a tremendous amount of local and state-level support from legislators like Toni Walker, Robyn Porter, and others—a vote of confidence that

EMERGE is the kind of community program that legislators and their constituents looking to end mass incarceration and invest in racial equity programs want to see grow.

This presents a great opportunity for EMERGE to expand to scale and support more people returning home. However, DOC, while it is amenable to investing in workforce development for formerly incarcerated people, does not see the case for funding the trauma-informed supportive services that EMERGE wants to expand re: individual therapy, mental health support, political education (as with our Restorative Food Justice Program), and substance use treatment. Historically, DOC grants to EMERGE have also been inconsistent whether because they are awarded at a reduced rate later in the fiscal year than anticipated or cut by DOC at the end of the grant cycle (until EMERGE partners and legislators advocate to re-insert it into the state budget). These are the pragmatic concerns amidst a larger tension for EMERGE's staff about DOC's role in upholding antiblack policies and managing the very sites of harm and trauma our crewmembers need to heal from. The community health issue at heart here, as we currently see it, is wanting to understand how/whether EMERGE's reliance on DOC situates our reentry services as an extension of carceral punishment or as part of a public health strategy.

Administrative staff at EMERGE see it as imperative to identify strategies for diversifying our grants over the next two to four years, building resiliency in our finances and empowering our program staff to do what they do best. We hope YSPH students—through data analysis, research, and writing/presenting summaries of their findings—can support EMERGE in our desire to grow in a public health framework and need to articulate a robust vision for a public health-oriented funding strategy to legislators, foundations, and donors. For example, how do we articulate to staff, board, and funders the public health impact of being reliant on DOC vs. the public health impact of building up other funding sources?

Methodology

- Qualitative data collection and analysis

Special Skills of Students (3 requested)

- Passionate about addressing the harms of the criminal justice system
- Prior organizing experience (especially with reentry, fundraising or criminal justice)

Resources Available to Students at Agency

- Observations of group programming
- Records from the agency

Organization: Yale New Haven Hospital

Project Title: Reduce Food Waste at Yale New Haven Hospital

Students who work on this project will gain experience in data analysis and interpretation and setting evidence-based goals. Students will work within the Yale New Haven Hospital system at multiple levels to design a sustainable food waste reduction program.

Overview of Project

Yale New Haven Hospital (YNHH) is seeking to reduce food waste in their hospital system through the analysis of food waste and compost data. Students will also look at national practices of food waste reduction and conduct interviews with staff involved in the hospital food system. Students will work with the Food and Nutrition leadership team to set targets and goals for food waste reduction within the hospital system. The results of this project will be used to implement a process to reduce food waste within the system in a way that is sustainable over time. The results will also be shared with the Healthcare Anchor Network for others to reference.

About Yale New Haven Hospital

Yale New Haven Hospital (YNHH) is a non-profit, 1,541-bed tertiary medical center receiving national and international referrals. Yale New Haven Hospital includes Smilow Cancer Hospital at YNHH, Yale New Haven Children's Hospital and Yale New Haven Psychiatric Hospital. YNHH is committed to innovation and excellence in patient care, teaching, research and service to our communities. YNHH enhances the lives of the people we serve by providing access to high value, patient-centered care in collaboration with those who share our values. YNHH had a robust diversity, equity and inclusion program through its health system. We live our values of integrity, patient-centered care, compassion, respect and accountability.

About the Project

Food waste has significant social and environmental impacts as it contributes directly to food insecurity and climate change, which have negative implications for public health and the social determinants of health. As a healthcare institution that is committed to high quality care and environmental stewardship, Yale New Haven Hospital (YNHH) has implemented sustainability initiatives to reduce its environmental impact. Reducing and managing our food waste is one such initiative.

YNHH will be upgrading to a newer version of its waste measurement tool, Waste Not 2.0, which will provide a more comprehensive measure of food waste. YNHH will also be using a new off-site composting service as a means of waste diversion. In order to identify opportunities and set feasible food waste reduction targets and goals, we would first need to analyze the measured data and create a baseline. Therefore, the service to be provided by the students would be to analyze the Waste Not and

composting data, work with Food and Nutrition leadership to identify opportunities and set targets and goals for waste reduction.

Methodology

- Quantitative- data analysis
- Qualitative- key informant interviews
- Literature review

Special Skills of Students (3-4 requested)

- Quantitative data analysis skills
- Communication, problem solving, critical thinking
- Research and literature review experience

Resources Available to Students at Agency

- Food waste and compost data
- Tours of the food production process/cafeteria
- Contact with the Sustainability Business Coordinator

SUGGESTED METHODOLOGIES OF PROPOSED PROGRAMS

Projects	Methodologies				Other Skills and Issues		
	Literature Review	Quantitative Data Analysis	Interviews & Qualitative Analysis	Record or Data Reviews	Health Promotion	Vulnerable Populations	Health Systems & Health Metrics
Town of Milford	X	X	X		X		X
Americares Free Clinic	X		X		X	X	X
The Litchfield County Opiate Taskforce	X	X	X	X	X	X	
ULA	X		X	X	X	X	
Gather New Haven	X	X	X	X		X	
Southwestern Area Health Education Center	X		X	X		X	
EMERGE, CT	X		X	X		X	
Yale New Haven Hospital	X	X	X	X			X