WEBVTT

1 00:00:00.190 --> 00:00:02.460 <v Ashley>Okay, it's two after,</v>

2 00:00:02.460 --> 00:00:05.433 so I think we'll go ahead and get started.

3 00:00:08.100 --> 00:00:10.590 My name is Ashley Hagaman.

4 00:00:10.590 --> 00:00:13.240 I'm a faculty member

5 00:00:13.240 --> 00:00:16.590 in our Social and Behavioral Sciences Department

6 00:00:16.590 --> 00:00:18.990 and the Director of the Qualitative Methods

7 00:00:18.990 --> 00:00:22.380 Innovation Program within our Center for Methods

8 00:00:22.380 --> 00:00:26.010 and Implementation and Prevention Science here at Yale.

9 00:00:26.010 --> 00:00:31.010 And we are delighted to welcome Dr. Cakouros

10 00:00:34.310 --> 00:00:38.760 as our seminar speaker today.

11 00:00:38.760 --> 00:00:43.170 She is a global health scientist and mixed methodologist

12 00:00:43.170 --> 00:00:45.990 with expertise in health systems.

13 00:00:45.990 --> 00:00:48.930 I met Bridget a couple of different ways.

14 00:00:48.930 --> 00:00:50.970 One was through one of our

15 00:00:50.970 --> 00:00:52.680 Master's in Public Health students

16 00:00:52.680 --> 00:00:56.640 and another was an email just asking

17 00:00:56.640 --> 00:01:00.030 about access to qualitative methods training

18 00:01:00.030 --> 00:01:03.750 and methods just like more generally here at Yale.

19 00:01:03.750 --> 00:01:06.240 And then of course our shared interest in global health.

20 00:01:06.240 --> 00:01:08.590 So we had been in some common spaces together

21 00:01:09.720 --> 00:01:12.450 and I was just immediately impressed

22 00:01:12.450 --> 00:01:14.340 with her wealth of experience

23 00:01:14.340 --> 00:01:17.670 working on complex systems studies

24 00:01:17.670 --> 00:01:21.640 and in sort of implementing programs around the world.

25 00:01:21.640 --> 00:01:25.260 She has a really interesting and really important focus

26 00:01:25.260 --> 00:01:30.260 on developing and development research more broadly.

27 00:01:30.420 --> 00:01:32.550 Global health research and global health development

28 00:01:32.550 --> 00:01:34.950 are topics that I engage with every day

29 00:01:34.950 --> 00:01:36.870 as a part of my own career.

30 00:01:36.870 --> 00:01:40.500 And my teams and I often think about the larger dynamics

31 00:01:40.500 --> 00:01:43.120 that we have with our composition

32 00:01:43.120 --> 00:01:46.050 and our positionality and relationality

33 00:01:46.050 --> 00:01:49.100 both within our team and our project is being implemented.

34 00:01:49.100 --> 00:01:54.100 But I hadn't thought about how we understand that

35 00:01:54.510 --> 00:01:58.380 or what we do with that and kind of what we can learn

36 00:01:58.380 --> 00:02:01.083 about these dynamics more broadly.

37 00:02:02.580 --> 00:02:06.450 And so Dr. Cakouros' work is so important

38 00:02:06.450 --> 00:02:08.610 because it will help us not only do better

39 00:02:08.610 --> 00:02:11.340 global health work and health systems work

40 00:02:11.340 --> 00:02:14.760 but it'll help global health programs be more successful

41 00:02:14.760 --> 00:02:16.300 which is really all health programs.

42 00:02:16.300 --> 00:02:20.020 And so at Yale, she is a postdoctoral fellow

43 00:02:20.020 --> 00:02:23.070 with Professor Talbert-Slagle, the Associate Director

44 00:02:23.070 --> 00:02:25.080 of our Yale Institute for Global Health.

45 00:02:25.080 --> 00:02:28.920 And today she's going to talk about qualitative methods

46 00:02:28.920 --> 00:02:31.740 to study global health collaboration

47 00:02:31.740 --> 00:02:35.800 anchoring in her collaborative work in Liberia.

48 00:02:35.800 --> 00:02:40.080 And so thank you so much for joining us Dr. Cakouros

49 00:02:40.080 --> 00:02:42.060 and I'll hand it over to you.

50 00:02:42.060 --> 00:02:45.750 And then just a note, I can kind of monitor the chat as well

51 00:02:45.750 --> 00:02:47.130 in case there were any questions

52 00:02:47.130 --> 00:02:48.750 but let us know if you want to take questions

53 00:02:48.750 --> 00:02:51.443 in the middle or if you just want to wait till the end.

54 00:03:03.559 --> 00:03:06.892 (Brigid speaks faintly)

55 00:03:11.351 --> 00:03:14.268 (audio distortion)

56 00:03:34.763 --> 00:03:36.827 <v Brigid>I'm just going to go to my camera now.</v>

57 00:03:36.827 --> 00:03:39.657 Here's my computer, there you're welcome.

58 00:03:39.657 --> 00:03:42.690 <v Ashley>Hey Brigid, just to stop you for a second.</v>

59 00:03:42.690 --> 00:03:44.700 It sounds very muffled on our end.

60 00:03:44.700 --> 00:03:45.780 <v Brigid>How about now?</v>

61 00:03:45.780 --> 00:03:46.770 <v Ashley>Ooh, that's great.</v>

62 00:03:46.770 --> 00:03:48.990 <v Brigid>Okay, we switch it to my computer.</v>

63 00:03:48.990 --> 00:03:53.460 So when we start maybe in chat as a group.

64 00:03:53.460 --> 00:03:54.630 <v Ashley>Okay, thank you.</v>

65 00:03:54.630 --> 00:03:55.860 <v Brigid>Perfect.</v>

66 00:03:55.860 --> 00:03:56.693 All right.

67 00:03:57.570 --> 00:03:59.370 So to summarize what I was saying,

68 00:03:59.370 --> 00:04:01.620 I'm just really excited to talk about this project.

69 00:04:01.620 --> 00:04:04.080 I've been working on it for about a year now,

70 00:04:04.080 --> 00:04:05.850 a little over a year.

71 00:04:05.850 --> 00:04:09.750 And I'm really excited about qualitative methodology

72 00:04:09.750 --> 00:04:10.980 and especially in global health

73 00:04:10.980 --> 00:04:13.290 and what you can learn about systems

74 00:04:13.290 --> 00:04:16.860 and how systems operate using qualitative methods.

75 00:04:16.860 --> 00:04:19.890 It’s kind of a fun frontier to be working on

76 00:04:19.890 --> 00:04:23.010 and I’m looking forward to sharing this project with you.

77 00:04:23.010 --> 00:04:26.430 So this is titled using qualitative thematic analysis

78 00:04:26.430 --> 00:04:27.870 to explore financial donor

79 00:04:27.870 --> 00:04:30.303 and recipient collaboration in Liberia.

80 00:04:32.100 --> 00:04:36.960 And a little overview, there we go,

81 00:04:36.960 --> 00:04:38.670 for what I’ll be talking about today.

82 00:04:38.670 --> 00:04:40.830 I’ll talk a little bit about why Liberia,

83 00:04:40.830 --> 00:04:42.690 why it makes sense to be thinking

84 00:04:42.690 --> 00:04:45.780 about collaborations in Liberia, kind of what sets the stage

85 00:04:45.780 --> 00:04:48.057 for the importance of studying this topic there.

86 00:04:48.057 --> 00:04:51.510 And then I’ll talk about the study design and methodology,

87 00:04:51.510 --> 00:04:53.220 why we chose the methods we did,

88 00:04:53.220 --> 00:04:55.260 the processes we went through

89 00:04:55.260 --> 00:04:58.290 for analyzing our qualitative data and such.

90 00:04:58.290 --> 00:05:00.540 And then I’ll touch briefly at the end,

91 00:05:00.540 --> 00:05:02.220 summarizing some of the lessons we learned.

92 00:05:02.220 --> 00:05:03.630 This was really a training opportunity

93 00:05:03.630 --> 00:05:06.120 with some of our students.

94 00:05:06.120 --> 00:05:07.990 So I talk about that kind of throughout

95 00:05:07.990 --> 00:05:09.810 this presentation as well,

96 00:05:09.810 --> 00:05:13.170 but I think it’s kind of cool to reflect on that as we go.

97 00:05:13.170 --> 00:05:16.350 And there’s a couple of pictures throughout here of just,

98 00:05:16.350 --> 00:05:19.020 they’ll be of the team or pictures I took in Liberia.

99 00:05:19.020 --> 00:05:21.930 So they're really to just enhance this visually

100 00:05:21.930 --> 00:05:24.240 because qualitative sometimes is just words,

101 00:05:24.240 --> 00:05:26.840 but giving a little bit of context of where we were.

102 00:05:28.290 --> 00:05:30.270 So why Liberia?

103 00:05:30.270 --> 00:05:32.010 I'll give a little brief background on it.

104 00:05:32.010 --> 00:05:35.160 And I wanna highlight that what I'm gonna focus on

105 00:05:35.160 --> 00:05:38.040 is really the reasons why the health system there is broken.

106 00:05:38.040 --> 00:05:41.730 So it's focusing on some of the tougher times

107 00:05:41.730 --> 00:05:45.870 and the harder hit parts of the health system.

108 00:05:45.870 --> 00:05:46.770 Liberia is great.

109 00:05:46.770 --> 00:05:48.660 There's a lot to offer from this country.

110 00:05:48.660 --> 00:05:52.050 So I'm not trying to just ground Liberia

111 00:05:52.050 --> 00:05:55.740 and being like this place of civil conflict and Ebola,

112 00:05:55.740 --> 00:05:58.050 but that's really what's weakened the health system

113 00:05:58.050 --> 00:05:59.553 to make this type of study.

114 00:06:00.770 --> 00:06:05.770 So between 1989 and 2003, I'm sure that people remember

115 00:06:06.390 --> 00:06:07.710 that there was civil conflict there.

116 00:06:07.710 --> 00:06:12.660 It was more by child soldiers and extreme poverty and fear.

117 00:06:12.660 --> 00:06:16.560 90% of the skilled health workers fled the country.

118 00:06:16.560 --> 00:06:18.810 So the health infrastructure was destroyed.

119 00:06:18.810 --> 00:06:20.670 And this really started a strong reliance

120 00:06:20.670 --> 00:06:24.600 on humanitarian organizations and international NGOs

121 00:06:24.600 --> 00:06:27.423 and foreign donors to kind of keep this system afloat.

122 00:06:28.670 --> 00:06:31.080 So then there was a brief period

123 00:06:31.080 --> 00:06:36.080 of health system rebuilding from 2006 until 2013.

124 00:06:36.390 --> 00:06:38.610 This is a picture of Ellen Johnson Sirleaf,

125 00:06:38.610 --> 00:06:41.130 the first female elected president

126 00:06:41.130 --> 00:06:42.540 on the continent of Africa.

127 00:06:42.540 --> 00:06:43.570 Very exciting.

128 00:06:43.570 --> 00:06:46.380 And she really, when she was sworn into power,

129 00:06:46.380 --> 00:06:49.290 she not only negotiated down and canceled a lot of debt,

130 00:06:49.290 --> 00:06:51.570 but she was able to renegotiate some investments

131 00:06:51.570 --> 00:06:52.440 from global donors.

132 00:06:52.440 --> 00:06:54.090 So she was really working on rebuilding

133 00:06:54.090 --> 00:06:55.890 a lot of these partnerships.

134 00:06:55.890 --> 00:06:58.980 And this chart here just shows the change

135 00:06:58.980 --> 00:07:00.690 in under five mortality rate,

136 00:07:00.690 --> 00:07:03.780 which is a strong indicator of a health system.

137 00:07:03.780 --> 00:07:06.990 So Liberia had started to turn the corner

138 00:07:06.990 --> 00:07:11.990 right around 2010, a little bit earlier in the early 2000s

139 00:07:12.660 --> 00:07:15.570 from when it was in civil conflict.

140 00:07:15.570 --> 00:07:20.570 And access to health facilities increased to 71% by 2013.

141 00:07:20.610 --> 00:07:25.530 In 2008, only 41% of people were within one hour walk

142 00:07:25.530 --> 00:07:26.580 of a health facility.

143 00:07:26.580 --> 00:07:29.190 And by 2013, it was up to 71%.

144 00:07:29.190 --> 00:07:31.803 So these are huge gains in a short amount of time.

145 00:07:33.060 --> 00:07:34.920 But then there was Ebola,

146 00:07:34.920 --> 00:07:38.700 which also many public health people probably remember.

147 00:07:38.700 --> 00:07:42.090 There was just over 5,000 or just under 5,000 deaths,

148 00:07:42.090 --> 00:07:45.930 including 8% of the skilled healthcare providers,

149 00:07:45.930 --> 00:07:49.330 which is the doctors, nurses, midwives.

150 00:07:49.330 --> 00:07:53.100 So routine healthcare service essentially collapsed

151 00:07:53.100 --> 00:07:56.190 once again, which was really unfortunate

152 00:07:56.190 --> 00:07:58.950 because as I noted in that period of rebuilding,

153 00:07:58.950 --> 00:08:01.683 they were really on a strong chart to go forward.

154 00:08:03.090 --> 00:08:03.923 So now what?

155 00:08:03.923 --> 00:08:08.923 You know, this timeline not only increased

156 00:08:09.060 --> 00:08:11.520 reliance on donors, it brought in a lot of donors.

157 00:08:11.520 --> 00:08:14.470 So many donors started engaging in Liberia

158 00:08:14.470 --> 00:08:17.370 with different aspects of strengthening

159 00:08:17.370 --> 00:08:18.420 the global health system.

160 00:08:18.420 --> 00:08:20.770 There was funding coming in from many partners.

161 00:08:21.630 --> 00:08:26.280 And again, you know, there's many more people

162 00:08:26.280 --> 00:08:29.190 that are just even highlighted on this slide.

163 00:08:29.190 --> 00:08:34.170 So in 2015, Liberia created this investment plan

164 00:08:34.170 --> 00:08:35.880 for building a resilient health system

165 00:08:35.880 --> 00:08:37.740 because clearly the system's taken some hits

166 00:08:37.740 --> 00:08:39.870 and it's how do we build up, make it even stronger?

167 00:08:39.870 --> 00:08:42.500 So again, this is just some examples

168 00:08:42.500 --> 00:08:45.150 of the numerous partners working in Liberia.

169 00:08:45.150 --> 00:08:47.130 And if you're thinking about the government

170 00:08:47.130 --> 00:08:49.500 as where this document is fitting,

171 00:08:49.500 --> 00:08:52.020 think about how many different negotiations

172 00:08:52.020 --> 00:08:54.150 and collaborations and partnerships are operating

173 00:08:54.150 --> 00:08:55.803 just over this document.

174 00:08:57.360 --> 00:08:58.830 And again, if that's the government,

175 00:08:58.830 --> 00:09:00.277 here's where the government sits now.

176 00:09:00.277 --> 00:09:02.670 You know, some of these organizations

177 00:09:02.670 --> 00:09:04.260 are dealing with one or two different arrows.

178 00:09:04.260 --> 00:09:06.480 The government is negotiating all of them.

179 00:09:06.480 --> 00:09:08.670 And, you know, just to highlight some of the arrows

180 00:09:08.670 --> 00:09:10.620 don't even connect directly to the document.

181 00:09:10.620 --> 00:09:14.700 So it's a really complex kind of daunting system

182 00:09:14.700 --> 00:09:17.523 to try to negotiate what these collaborations look like.

183 00:09:19.050 --> 00:09:20.340 So now I hope I've convinced you

184 00:09:20.340 --> 00:09:22.770 that Liberia is a very interesting place to study this.

185 00:09:22.770 --> 00:09:26.400 I'll talk a bit now about the study design and methodology

186 00:09:26.400 --> 00:09:29.550 and we'll talk about some of the influences

187 00:09:29.550 --> 00:09:31.650 for how this was designed.

188 00:09:31.650 --> 00:09:35.130 So the overview and goal of this particular study

189 00:09:35.130 --> 00:09:36.500 was to explore these dynamics

190 00:09:36.500 --> 00:09:37.810 of global health collaborations

191 00:09:37.810 --> 00:09:40.710 from the perspectives of those working in Liberia.

192 00:09:40.710 --> 00:09:43.530 So pictured here is Dr. Bernice Dahn.

193 00:09:43.530 --> 00:09:45.930 She's a former minister of health.

194 00:09:45.930 --> 00:09:47.370 She was chief medical officer

195 00:09:47.370 --> 00:09:49.530 for a time as well in the country.

196 00:09:49.530 --> 00:09:53.250 And she's just all around, you know,

197 00:09:53.250 --> 00:09:56.310 an expert on health system resilience in Liberia.

198 00:09:56.310 --> 00:09:58.440 And she gave a lecture at Yale,

199 00:09:58.440 --> 00:10:01.740 I believe it was in either the spring of 2022

200 00:10:01.740 --> 00:10:03.000 or the fall of 2021,

201 00:10:03.000 --> 00:10:05.460 titled The Unchecked Power of the Purse.

202 00:10:05.460 --> 00:10:07.080 And this talked about a lot of the inequities

203 00:10:07.080 --> 00:10:09.840 she's seen over her career working in global health.

204 00:10:09.840 --> 00:10:12.360 And from this lecture,

205 00:10:12.360 --> 00:10:14.700 there were two master's students and two undergrads

206 00:10:14.700 --> 00:10:16.650 along with Christina Talbert-Slagle

207 00:10:16.650 --> 00:10:18.720 who designs this qualitative study

208 00:10:18.720 --> 00:10:21.960 to explore these relationships in Liberia.

209 00:10:21.960 --> 00:10:26.960 So Dr. Talbert-Slagle was the co-PI along with Dr. Dahn.

210 00:10:27.280 --> 00:10:30.540 So we had the US representation affiliated with Yale

211 00:10:30.540 --> 00:10:33.900 and then strong Liberian representation as well.

212 00:10:33.900 --> 00:10:36.750 So there's this whole push that global health

213 00:10:36.750 --> 00:10:38.700 is inherently equitable

214 00:10:38.700 --> 00:10:40.410 when you talk about the word collaboration,

215 00:10:40.410 --> 00:10:43.440 but I think many of us kind of know that it's not.

216 00:10:43.440 --> 00:10:45.120 And from Dr. Dahn's experience,

217 00:10:45.120 --> 00:10:48.570 she's talked about how accountability and transparency

218 00:10:48.570 --> 00:10:49.560 are a one-way street.

219 00:10:49.560 --> 00:10:51.570 Essentially that the donors are controlling

220 00:10:51.570 --> 00:10:54.300 what accountability looks like,

221 00:10:54.300 --> 00:10:56.760 what is allowed to be transparent.

222 00:10:56.760 --> 00:10:59.370 She's talked about donors' priorities

223 00:10:59.370 --> 00:11:01.500 being favored over government needs

224 00:11:01.500 --> 00:11:04.140 and that there's a value of,

225 00:11:04.140 --> 00:11:06.360 there's claims of value of empowerment,

226 00:11:06.360 --> 00:11:09.540 but that's never actually transferred to the government.

227 00:11:09.540 --> 00:11:11.100 So it's leaving weak systems weak

228 00:11:11.100 --> 00:11:13.500 and perpetuating this corruption

229 00:11:13.500 --> 00:11:16.390 and ideas of perceived corruption.

230 00:11:16.390 --> 00:11:19.920 So really hearing these issues,

231 00:11:19.920 --> 00:11:22.260 knowing that Liberia is a great setting to study this,

232 00:11:22.260 --> 00:11:23.970 this is why a really qualitative study

233 00:11:23.970 --> 00:11:25.560 makes a lot of sense here.

234 00:11:25.560 --> 00:11:27.300 So if we're looking at,

235 00:11:27.300 --> 00:11:29.190 trying to understand the subjective meanings

236 00:11:29.190 --> 00:11:32.220 from social contexts, from perceptions and understandings

237 00:11:32.220 --> 00:11:33.750 and these actions and behaviors

238 00:11:33.750 --> 00:11:36.030 of people working in this setting,

239 00:11:36.030 --> 00:11:38.730 we can try to map out what this actually looks like.

240 00:11:38.730 --> 00:11:40.530 You can have as many structures and norms

241 00:11:40.530 --> 00:11:41.670 and frameworks as you want,

242 00:11:41.670 --> 00:11:43.860 but we really would like to understand

243 00:11:43.860 --> 00:11:46.803 and gain insight to the human experience here.

244 00:11:47.850 --> 00:11:49.110 So a couple of terminology,

245 00:11:49.110 --> 00:11:51.810 I know I've talked a lot about the word collaboration.

246 00:11:53.550 --> 00:11:56.400 So collaboration generally in this type of setting

247 00:11:56.400 --> 00:11:59.760 is a low resource country that needs support.

248 00:11:59.760 --> 00:12:01.740 Here we're talking really about financial support

249 00:12:01.740 --> 00:12:02.890 from a high resource setting.

250 00:12:02.890 --> 00:12:06.780 And this again can create a sort of reliance

251 00:12:06.780 --> 00:12:09.840 on needing that type of funding and support.

252 00:12:09.840 --> 00:12:11.460 And I think it's really important

253 00:12:11.460 --> 00:12:15.420 that collaboration is accepted as positive.

254 00:12:15.420 --> 00:12:17.070 It's not always positive.

255 00:12:17.070 --> 00:12:18.600 You really wanna understand the nuance

256 00:12:18.600 --> 00:12:20.730 of what's driving a collaboration

257 00:12:20.730 --> 00:12:22.470 or collaborative partnership.

258 00:12:22.470 --> 00:12:23.550 And this is kind of known

259 00:12:23.550 --> 00:12:25.570 in the field of global health and development,

260 00:12:25.570 --> 00:12:30.570 but there are calls to have more equitable collaborations

261 00:12:30.610 --> 00:12:34.233 and decrease this dependency, but is it really happening?

262 00:12:35.190 --> 00:12:38.430 So again, another push for why qualitative.

263 00:12:38.430 --> 00:12:39.270 By the end of this part,

264 00:12:39.270 --> 00:12:41.340 I'm gonna be convinced that qualitative is perfect

265 00:12:41.340 --> 00:12:42.603 to be studying this.

266 00:12:43.620 --> 00:12:48.620 And so, oops, my keys jumps forward a few slides.

267 00:12:49.670 --> 00:12:53.220 To sum up this notion of,

268 00:12:53.220 --> 00:12:55.050 we can have all of these calls and frameworks.

269 00:12:55.050 --> 00:12:57.810 We can have normative accounts of why equity is essential,

270 00:12:57.810 --> 00:12:59.370 and we can have practical guidelines,

271 00:12:59.370 --> 00:13:00.900 which are frameworks and norms

272 00:13:00.900 --> 00:13:03.390 of how we should be operating in these collaborations,

273 00:13:03.390 --> 00:13:06.990 but we need these empirical studies to inform action.

274 00:13:06.990 --> 00:13:08.760 And I think this quote from Bauer,

275 00:13:08.760 --> 00:13:11.630 it's a study of why considering equity

276 00:13:11.630 --> 00:13:15.190 in global health collaborations is necessary.

277 00:13:15.190 --> 00:13:17.220 This really just sums up all of that.

278 00:13:17.220 --> 00:13:18.390 I'm not gonna read the whole quote,

279 00:13:18.390 --> 00:13:19.890 but I'd like to focus on this idea

280 00:13:19.890 --> 00:13:23.220 that empirical studies can provide important insights

281 00:13:23.220 --> 00:13:25.380 from the experiences of those involved

282 00:13:25.380 --> 00:13:28.470 in developing equitable research collaborations.

283 00:13:28.470 --> 00:13:30.930 They could also inform policies, frameworks,

284 00:13:30.930 --> 00:13:33.620 and guidelines related to equitable research collaborations

285 00:13:33.620 --> 00:13:34.500 in global health.

286 00:13:34.500 --> 00:13:36.930 So tying to implementation science,

287 00:13:36.930 --> 00:13:38.850 we're really trying to build an evidence base

288 00:13:38.850 --> 00:13:40.260 of we have these frameworks,

289 00:13:40.260 --> 00:13:42.030 but are these frameworks actually doing

290 00:13:42.030 --> 00:13:43.730 what we think that they are doing?

291 00:13:46.620 --> 00:13:49.920 And just, again, I wanna reflect on this image.

292 00:13:49.920 --> 00:13:51.720 This is what we're trying to understand.

293 00:13:51.720 --> 00:13:53.910 We're trying to use qualitative data

294 00:13:53.910 --> 00:13:55.290 to make sense of these arrows

295 00:13:55.290 --> 00:13:56.820 and to discern some of the patterns

296 00:13:56.820 --> 00:14:00.090 and how individuals are acting in this system.

297 00:14:00.090 --> 00:14:01.710 And a lot of times in global health,

298 00:14:01.710 --> 00:14:03.180 in health system studies,

299 00:14:03.180 --> 00:14:06.450 we talk about the software and the hardware of the system.

300 00:14:06.450 --> 00:14:09.270 And briefly, I'll just talk about that.

301 00:14:09.270 --> 00:14:11.970 The hardware is generally the infrastructure,

302 00:14:11.970 --> 00:14:13.500 the finance, technology,

303 00:14:13.500 --> 00:14:15.450 interventions that are really easy to measure

304 00:14:15.450 --> 00:14:18.000 and see that we're making these investments.

305 00:14:18.000 --> 00:14:21.390 And then associated with that is the tangible software.

306 00:14:21.390 --> 00:14:22.800 So those are kind of go together.

307 00:14:22.800 --> 00:14:25.110 That's how you create structures and systems

308 00:14:25.110 --> 00:14:28.380 and hierarchies of how you're going to make change

309 00:14:28.380 --> 00:14:30.180 within health system.

310 00:14:30.180 --> 00:14:32.130 Now, what we're really curious about though,

311 00:14:32.130 --> 00:14:33.903 and especially in this study,

312 00:14:35.100 --> 00:14:38.130 are the values and norms and the relationships

313 00:14:38.130 --> 00:14:40.650 and communication and power that exists

314 00:14:40.650 --> 00:14:44.670 that aren't as easy to measure or to understand.

315 00:14:44.670 --> 00:14:47.010 You can't really put a quantitative measure on this.

316 00:14:47.010 --> 00:14:49.710 So by understanding the lived experience of it,

317 00:14:49.710 --> 00:14:52.510 we can try to map places to intervene and strengthen it.

318 00:14:53.820 --> 00:14:56.700 So all of these questions and all of this background

319 00:14:56.700 --> 00:14:57.960 now led to a study of this.

320 00:14:57.960 --> 00:15:01.100 So we wanted to examine these dynamics and perceptions

321 00:15:01.100 --> 00:15:03.810 through financial control, accountability,

322 00:15:03.810 --> 00:15:05.580 and decision-making.

323 00:15:05.580 --> 00:15:09.450 And the idea of focusing on these three within the study

324 00:15:09.450 --> 00:15:11.670 gave us our interview guide,

325 00:15:11.670 --> 00:15:13.890 some structure to follow along with.

326 00:15:13.890 --> 00:15:16.350 And we really wanted to keep it broad

327 00:15:16.350 --> 00:15:18.540 to talk about the partnerships in Liberia.

328 00:15:18.540 --> 00:15:20.880 It wasn't just financial donors

329 00:15:20.880 --> 00:15:21.960 and it wasn't just recipients.

330 00:15:21.960 --> 00:15:25.020 We talked to academics, we talked to NGOs

331 00:15:25.020 --> 00:15:28.623 to really try to get a rich experience of how this operates.

332 00:15:29.520 --> 00:15:30.873 So a few of the procedures.

333 00:15:31.980 --> 00:15:35.700 This here is a picture of some of the research team.

334 00:15:35.700 --> 00:15:37.440 I think we're missing a few people,

335 00:15:37.440 --> 00:15:40.380 but right in the center there is Dr. Talbert Slagle.

336 00:15:40.380 --> 00:15:42.300 And these are some of the students that were there

337 00:15:42.300 --> 00:15:45.540 over the summer representing Yale.

338 00:15:45.540 --> 00:15:49.620 So we obtained IRBs to start from both universities.

339 00:15:49.620 --> 00:15:52.890 So it was grounded in ethics in both Liberia

340 00:15:52.890 --> 00:15:54.510 and here at Yale.

341 00:15:54.510 --> 00:15:55.920 And the participants were recruited

342 00:15:55.920 --> 00:15:58.680 through purposeful sampling and then snowball sampling.

343 00:15:58.680 --> 00:15:59.970 So the purposeful part of it

344 00:15:59.970 --> 00:16:04.110 was reached out directly to by Dr. Dahn.

345 00:16:04.110 --> 00:16:07.560 And so she was able to work within her network as well.

346 00:16:07.560 --> 00:16:10.080 It was so strong and it would kind of have been a huge pass

347 00:16:10.080 --> 00:16:13.620 to not use her assistance with that.

348 00:16:13.620 --> 00:16:15.090 And then once we started the interviews,

349 00:16:15.090 --> 00:16:16.350 there was snowball sampling.

350 00:16:16.350 --> 00:16:18.900 So interviewees were able to recommend different people

351 00:16:18.900 --> 00:16:19.770 throughout the country

352 00:16:19.770 --> 00:16:22.590 that they felt would have powerful insight as well.

353 00:16:22.590 --> 00:16:26.760 So the interviews were in the summer of 2022

354 00:16:26.760 --> 00:16:27.900 between July and August.

355 00:16:27.900 --> 00:16:30.600 Then they were anywhere between 30 and 60 minutes

356 00:16:30.600 --> 00:16:34.230 either on Zoom or in-person in Liberia as possible.

357 00:16:34.230 --> 00:16:37.683 And to ensure kind of quality assurance,

358 00:16:40.020 --> 00:16:42.000 we had a Liberian data collector

359 00:16:42.000 --> 00:16:44.220 and an American data collector

360 00:16:44.220 --> 00:16:46.860 present at each data collection opportunity.

361 00:16:46.860 --> 00:16:49.980 And this was to make sure it was quality data collection,

362 00:16:49.980 --> 00:16:51.240 but also we were using this

363 00:16:51.240 --> 00:16:52.737 as a training opportunity for students.

364 00:16:52.737 --> 00:16:55.500 And so it’s really good to be able to hear

365 00:16:55.500 --> 00:16:56.940 what your colleagues are doing

366 00:16:56.940 --> 00:16:59.490 or follow-up questions they might use

367 00:16:59.490 --> 00:17:01.470 or be able to flag a point where they missed the question.

368 00:17:01.470 --> 00:17:03.450 These were all novice data collectors.

369 00:17:03.450 --> 00:17:05.490 So it was great to have the teams.

370 00:17:05.490 --> 00:17:09.300 And then the students all transcribed the data themselves,

371 00:17:09.300 --> 00:17:12.360 which also helped embed them fully in this process

372 00:17:12.360 --> 00:17:14.520 because if anyone’s done transcription,

373 00:17:14.520 --> 00:17:17.400 it is not the most fun of a process

374 00:17:17.400 --> 00:17:19.020 and it takes a lot of time.

375 00:17:19.020 --> 00:17:20.700 But they were great.

376 00:17:20.700 --> 00:17:25.700 And we ended up having a total of 38 interviews.

377 00:17:26.250 --> 00:17:28.590 We realized after the fact

378 00:17:28.590 --> 00:17:31.940 that we didn't do great training on note-taking

379 00:17:31.940 --> 00:17:34.470 if anyone declines to be interviewed.

380 00:17:34.470 --> 00:17:36.300 So we did eliminate three of those

381 00:17:36.300 --> 00:17:38.580 just on the idea that it didn't seem like

382 00:17:38.580 --> 00:17:40.290 we really had done adequate training

383 00:17:40.290 --> 00:17:41.790 for the data collectors.

384 00:17:41.790 --> 00:17:43.893 But we were still left with 35 interviews.

385 00:17:44.820 --> 00:17:47.850 We were really trying to have solid female representation

386 00:17:47.850 --> 00:17:50.340 because sometimes in global health, that can be very skewed.

387 00:17:50.340 --> 00:17:52.263 And I'd say 40% we did okay.

388 00:17:53.340 --> 00:17:54.173 And nationality,

389 00:17:54.173 --> 00:17:57.260 we definitely wanted the Liberian experience overall

390 00:17:57.260 --> 00:17:59.490 and what it's like to be working in Liberia.

391 00:17:59.490 --> 00:18:02.280 So that felt good as well.

392 00:18:02.280 --> 00:18:04.650 And then this idea of the classification of position.

393 00:18:04.650 --> 00:18:06.990 Many of these people have been working in this field

394 00:18:06.990 --> 00:18:08.850 for many, many years.

395 00:18:08.850 --> 00:18:10.320 And they had many different roles.

396 00:18:10.320 --> 00:18:12.330 Some had been Liberian government workers.

397 00:18:12.330 --> 00:18:14.780 Some had then switched into NGOs

398 00:18:14.780 --> 00:18:17.700 and some then had even shifted into the role of a donor.

399 00:18:17.700 --> 00:18:20.550 So in the process of reviewing the data,

400 00:18:20.550 --> 00:18:22.650 we did our own classification then

401 00:18:22.650 --> 00:18:25.620 of what was the most prominently discussed role.

402 00:18:25.620 --> 00:18:28.170 So that also forced the deeper reading of the data

403 00:18:28.170 --> 00:18:29.870 to be sure we were capturing that.

404 00:18:33.540 --> 00:18:36.780 So here we are now, we have these 35 interviews

405 00:18:36.780 --> 00:18:38.550 and we were trying to think like,

406 00:18:38.550 --> 00:18:40.800 what is the best way to be analyzing this data?

407 00:18:40.800 --> 00:18:42.330 And we were really guided

408 00:18:42.330 --> 00:18:44.760 by Brown and Clark's thematic analysis,

409 00:18:44.760 --> 00:18:47.610 which is a method for identifying, analyzing

410 00:18:47.610 --> 00:18:51.660 and reporting patterns or themes within data.

411 00:18:51.660 --> 00:18:53.790 And I know I have this as my last bullet point,

412 00:18:53.790 --> 00:18:55.830 but I think I will note it as my first.

413 00:18:55.830 --> 00:18:57.990 Thematic analysis is the most used

414 00:18:57.990 --> 00:19:00.510 but least well-defined method of qualitative analysis.

415 00:19:00.510 --> 00:19:03.180 So it was really important,

416 00:19:03.180 --> 00:19:05.610 especially for me having worked with qualitative data

417 00:19:05.610 --> 00:19:06.790 that I really wanted to document

418 00:19:06.790 --> 00:19:09.900 why we were making the decisions we were making

419 00:19:09.900 --> 00:19:12.660 and why this actually was the best way

420 00:19:12.660 --> 00:19:15.240 to be conducting this analysis.

421 00:19:15.240 --> 00:19:16.890 And again, this is a training opportunity.

422 00:19:16.890 --> 00:19:19.410 So this type of analysis fit well

423 00:19:19.410 --> 00:19:21.300 with being able to train students.

424 00:19:21.300 --> 00:19:24.780 It's a good intro to qualitative analysis.

425 00:19:24.780 --> 00:19:27.630 We could also go from picking a rich description

426 00:19:27.630 --> 00:19:30.570 of the dataset and doing a broad overview of it,

427 00:19:30.570 --> 00:19:32.640 or we were able to dive in with questions.

428 00:19:32.640 --> 00:19:33.900 And at this stage, I'll be honest,

429 00:19:33.900 --> 00:19:36.510 we weren't really sure what we were going to do.

430 00:19:36.510 --> 00:19:39.120 If that we thought we wanted to do a rich description,

431 00:19:39.120 --> 00:19:41.580 the more we engage with the data, it was huge.

432 00:19:41.580 --> 00:19:44.370 So we started asking more specific questions.

433 00:19:44.370 --> 00:19:45.720 And you'll see when we get to the analysis,

434 00:19:45.720 --> 00:19:48.720 we actually kind of did a layered like two-level analysis,

435 00:19:48.720 --> 00:19:50.160 which was really fun.

436 00:19:50.160 --> 00:19:52.050 So I've never done that either.

437 00:19:52.050 --> 00:19:55.020 But just to note that we actually started

438 00:19:55.020 --> 00:19:55.980 with grounded theory.

439 00:19:55.980 --> 00:19:58.170 We thought that's what we were going into.

440 00:19:58.170 --> 00:20:00.150 So just to highlight that this really was

441 00:20:00.150 --> 00:20:01.410 like a team engagement.

442 00:20:01.410 --> 00:20:02.730 We were going back and forth thinking

443 00:20:02.730 --> 00:20:04.170 what theories make sense.

444 00:20:04.170 --> 00:20:05.940 And grounded theory, we felt we

445 00:20:05.940 --> 00:20:07.590 actually already kind of knew

446 00:20:07.590 --> 00:20:09.150 what we were expecting from the data.

447 00:20:09.150 --> 00:20:12.690 We knew what patterns existed in this type of world,

448 00:20:12.690 --> 00:20:14.790 but we were trying to see how they manifested

449 00:20:14.790 --> 00:20:15.623 within Liberia.

450 00:20:15.623 --> 00:20:18.690 So we felt that there was enough of already theoretical,

451 00:20:18.690 --> 00:20:20.820 small T theoretical background

452 00:20:20.820 --> 00:20:23.793 of what we could be expecting with this data.

453 00:20:25.920 --> 00:20:28.680 So just a bit about the structure of the application

454 00:20:28.680 --> 00:20:29.970 of thematic analysis.

455 00:20:29.970 --> 00:20:32.610 It kind of is on a spectrum a little bit,

456 00:20:32.610 --> 00:20:34.470 starting with coding reliability,

457 00:20:34.470 --> 00:20:36.810 which really focused on getting this objective

458 00:20:36.810 --> 00:20:38.040 and unbiased coding.

459 00:20:38.040 --> 00:20:41.640 You're using a codebook that everyone agrees is defined

460 00:20:41.640 --> 00:20:45.090 and strongly used and reflective of the data

461 00:20:45.090 --> 00:20:47.100 and also what you expect to see.

462 00:20:47.100 --> 00:20:50.130 So the goal with that is that every team member

463 00:20:50.130 --> 00:20:51.780 could see an excerpt of data

464 00:20:51.780 --> 00:20:54.540 and know exactly what code that would go into.

465 00:20:54.540 --> 00:20:57.240 I mean, that's if you have perfect inter-rater reliability,

466 00:20:57.240 --> 00:20:59.940 which is a measure of how much you are actually

467 00:20:59.940 --> 00:21:03.650 as a team coding the same data the same way over and over.

468 00:21:03.650 --> 00:21:08.250 So this is great for teams, but it also is pretty rigid

469 00:21:08.250 --> 00:21:09.930 in how you're structuring your codebook.

470 00:21:09.930 --> 00:21:13.260 So you kind of have that set early on.

471 00:21:13.260 --> 00:21:16.770 And then on the other end, all the way on the flexible end,

472 00:21:16.770 --> 00:21:20.810 you are kind of, the idea is that the researcher embraces

473 00:21:20.810 --> 00:21:23.070 where they're sitting with the data.

474 00:21:23.070 --> 00:21:25.380 You're really acknowledging that like you are part

475 00:21:25.380 --> 00:21:27.750 of the tool that is working with this data.

476 00:21:27.750 --> 00:21:29.550 You're having like a big impact

477 00:21:29.550 --> 00:21:32.280 on how the data is shaped as well.

478 00:21:32.280 --> 00:21:36.090 There's open coding and no real structured codebook.

479 00:21:36.090 --> 00:21:38.760 You can have like notes and documentation throughout,

480 00:21:38.760 --> 00:21:43.020 but the goal is that your end result from coding is themes.

481 00:21:43.020 --> 00:21:45.240 It's not really creating a codebook to go back

482 00:21:45.240 --> 00:21:46.500 and reapply this codebook.

483 00:21:46.500 --> 00:21:50.163 So really that's kind of like an individual setting.

484 00:21:51.530 --> 00:21:53.637 And then somewhere in the middle, we have codebook

485 00:21:53.637 --> 00:21:57.060 and codebook uses kind of both of them a little bit.

486 00:21:57.060 --> 00:21:59.340 You're using a structured codebook to assist analysis,

487 00:21:59.340 --> 00:22:02.943 but that's not driving the objectivity of your results.

488 00:22:04.200 --> 00:22:06.770 Accuracy between coders is not the focus of the codebook.

489 00:22:06.770 --> 00:22:09.420 And the codebook can really evolve throughout the process.

490 00:22:09.420 --> 00:22:12.300 Again, with qualitative, as long as you're documenting,

491 00:22:12.300 --> 00:22:14.310 the goal is to really be documenting, documenting,

492 00:22:14.310 --> 00:22:16.650 documenting why you're doing what you're doing

493 00:22:16.650 --> 00:22:18.150 and why it makes sense.

494 00:22:18.150 --> 00:22:19.980 And it's really great for teams.

495 00:22:19.980 --> 00:22:21.480 Again, we were working with a team.

496 00:22:21.480 --> 00:22:23.640 It was a pretty big team by the time we got to coding.

497 00:22:23.640 --> 00:22:27.240 So we needed some kind of structure to assist us.

498 00:22:27.240 --> 00:22:29.010 But again, we were really trying to keep it

499 00:22:29.010 --> 00:22:32.670 as organic as possible when we were moving through the data.

500 00:22:32.670 --> 00:22:34.650 So I'd say we fell kind of about there.

501 00:22:34.650 --> 00:22:36.990 We were within the codebook structure,

502 00:22:36.990 --> 00:22:40.990 but there was a lot of reflexive aspects going on.

503 00:22:40.990 --> 00:22:44.100 I'll talk a bit more about the structure of the team,

504 00:22:44.100 --> 00:22:46.740 but I was reflexive of working

505 00:22:46.740 --> 00:22:48.450 between two different teams on this

506 00:22:48.450 --> 00:22:50.850 and also how the codebook was adapting

507 00:22:50.850 --> 00:22:52.050 and changing throughout.

508 00:22:53.910 --> 00:22:57.450 So there are six steps of thematic analysis.

509 00:22:57.450 --> 00:22:59.090 You start with familiarizing yourself

510 00:22:59.090 --> 00:23:01.410 and generating your initial codes.

511 00:23:01.410 --> 00:23:02.400 And that's kind of a phase

512 00:23:02.400 --> 00:23:05.550 where you're going back and forth a little bit.

513 00:23:05.550 --> 00:23:10.550 But we tended to kind of stay in this cycle for a while here

514 00:23:11.370 --> 00:23:14.730 before we moved on to themes and the other steps in it.

515 00:23:14.730 --> 00:23:16.740 But I'll focus on this for now,

516 00:23:16.740 --> 00:23:20.340 the process that we had five members now of the team coding.

517 00:23:20.340 --> 00:23:25.340 We had two Liberian citizens and two American, and then me.

518 00:23:26.430 --> 00:23:27.480 I was the fifth.

519 00:23:27.480 --> 00:23:30.360 So we started our first meeting.

520 00:23:30.360 --> 00:23:32.310 Both PIs were present as well.

521 00:23:32.310 --> 00:23:34.130 We all read through three interviews

522 00:23:34.130 --> 00:23:36.780 and created an initial codebook

523 00:23:36.780 --> 00:23:39.630 and thought, had many discussions

524 00:23:39.630 --> 00:23:41.610 of how does this codebook pan out?

525 00:23:41.610 --> 00:23:42.930 Does it work? Does it not?

526 00:23:42.930 --> 00:23:46.200 And I think, I know we had at least one two-hour meeting.

527 00:23:46.200 --> 00:23:47.730 I think we had two two-hour meetings

528 00:23:47.730 --> 00:23:49.410 to kind of get through this rough idea

529 00:23:49.410 --> 00:23:51.360 of what a codebook could look like.

530 00:23:51.360 --> 00:23:52.410 And then we came to an idea,

531 00:23:52.410 --> 00:23:54.360 like a consensus on what a draft was.

532 00:23:54.360 --> 00:23:57.180 And then we moved it to code two more interviews.

533 00:23:57.180 --> 00:23:59.640 And this ended up just being the coding team,

534 00:23:59.640 --> 00:24:02.370 the four students and myself.

535 00:24:02.370 --> 00:24:04.470 And then we came back and continued

536 00:24:04.470 --> 00:24:07.350 to refine this codebook and finalize it.

537 00:24:07.350 --> 00:24:10.350 So after our second meeting, then we split into two teams.

538 00:24:10.350 --> 00:24:11.640 I'll walk through that a little bit now.

539 00:24:11.640 --> 00:24:14.577 This is a screenshot of kind of how we organized it.

540 00:24:14.577 --> 00:24:17.880 And I think it'll walk through a little bit of this process.

541 00:24:17.880 --> 00:24:20.640 It says we did 10 weeks.

542 00:24:20.640 --> 00:24:22.230 That was over the course of many months.

543 00:24:22.230 --> 00:24:24.690 We were working with multiple schedules,

544 00:24:24.690 --> 00:24:29.250 multiple commitments, multiple time zones,

545 00:24:29.250 --> 00:24:32.040 and students in very different aspects of their careers.

546 00:24:32.040 --> 00:24:35.010 So we ended up having two meetings.

547 00:24:35.010 --> 00:24:36.950 Once we sat with, you know,

548 00:24:36.950 --> 00:24:40.530 this part of having the initial code team going,

549 00:24:40.530 --> 00:24:43.350 then we split into two teams, one and team two.

550 00:24:43.350 --> 00:24:45.330 I sat on both teams.

551 00:24:45.330 --> 00:24:48.180 So every time each team met, I met as well.

552 00:24:48.180 --> 00:24:50.010 And then we'd meet as a group every Friday

553 00:24:50.010 --> 00:24:51.540 to then go over the codebook

554 00:24:51.540 --> 00:24:54.180 and reassess and decide, you know,

555 00:24:54.180 --> 00:24:55.830 what changes are we making?

556 00:24:55.830 --> 00:24:57.060 And you can kind of see at the top,

557 00:24:57.060 --> 00:25:00.960 we had the deadline for when we wanted to complete it.

558 00:25:00.960 --> 00:25:03.930 And then in blue, it was when we actually completed it

559 00:25:03.930 --> 00:25:06.010 because some meetings took a lot longer.

560 00:25:06.010 --> 00:25:09.330 And then we highlighted which codebook we would be using

561 00:25:09.330 --> 00:25:11.850 because we were using many iterations of this codebook

562 00:25:11.850 --> 00:25:14.397 as it was defined throughout.

563 00:25:14.397 --> 00:25:17.280 And I'll do a quick screen share then

564 00:25:17.280 --> 00:25:19.710 to just highlight the evolution of the codebook.

565 00:25:19.710 --> 00:25:22.410 This is from the end of September last year,

566 00:25:22.410 --> 00:25:24.330 one of our first codes.

567 00:25:24.330 --> 00:25:27.420 You can see that we started with what we would have

568 00:25:27.420 --> 00:25:29.820 as like our parent code, how we defined it,

569 00:25:29.820 --> 00:25:31.800 how we had child codes.

570 00:25:31.800 --> 00:25:33.690 I'll just focus on accountability right now.

571 00:25:33.690 --> 00:25:37.620 You can see that we broke that down into many different,

572 00:25:37.620 --> 00:25:40.620 you know, D meant donor, R meant recipient.

573 00:25:40.620 --> 00:25:43.290 At this point, we were still classifying our interviews

574 00:25:43.290 --> 00:25:47.010 as donor and recipient, which then the more we read them,

575 00:25:47.010 --> 00:25:49.140 that's where we started to get, you know,

576 00:25:49.140 --> 00:25:52.410 some donors are, or some recipients

577 00:25:52.410 --> 00:25:54.540 are actually donors themselves.

578 00:25:54.540 --> 00:25:55.920 And, you know, it was a really,

579 00:25:55.920 --> 00:25:58.830 we had to actually classify the interviews then

580 00:25:58.830 --> 00:26:00.060 and it made it a lot easier.

581 00:26:00.060 --> 00:26:02.280 But you can see that this is like the first iteration.

582 00:26:02.280 --> 00:26:05.280 You can see notes, you can see changes.

583 00:26:05.280 --> 00:26:07.650 And then finally to the last one.

584 00:26:07.650 --> 00:26:10.140 So this was really just a screenshot

585 00:26:10.140 --> 00:26:13.440 of how, you know, accountability evolved.

586 00:26:13.440 --> 00:26:16.350 Then we, once we had realized we could classify people

587 00:26:16.350 --> 00:26:19.530 as to what position they were speaking about the most,

588 00:26:19.530 --> 00:26:22.680 it just came down to, was there a form of accountability

589 00:26:22.680 --> 00:26:24.480 or was there a lack of accountability?

590 00:26:24.480 --> 00:26:26.580 So then we could go into how are NGOs

591 00:26:26.580 --> 00:26:28.890 talking about forms of accountability?

592 00:26:28.890 --> 00:26:31.950 How are donors, foreign donors

593 00:26:31.950 --> 00:26:34.470 talking about forms of accountability?

594 00:26:34.470 --> 00:26:38.010 They aren't, if you want to know, in their own form.

595 00:26:38.010 --> 00:26:40.680 So it became a lot easier to figure out

596 00:26:40.680 --> 00:26:44.310 how to start organizing and structuring the data.

597 00:26:44.310 --> 00:26:48.190 Oh, I just saw the note that every time I turn my head,

598 00:26:48.190 --> 00:26:49.620 I'm muscling sound.

599 00:26:49.620 --> 00:26:52.443 So I will keep focused on the computer from now on.

600 00:26:54.180 --> 00:26:56.520 So yeah, the codebook, as you can also see

601 00:26:56.520 --> 00:26:58.310 at the bottom of the screen here,

602 00:26:58.310 --> 00:27:01.140 we went through so many iterations and we dated them

603 00:27:01.140 --> 00:27:03.750 so that as a team, we could go back to the shared document

604 00:27:03.750 --> 00:27:07.803 and know which is the most relevant codebook to be using.

605 00:27:11.670 --> 00:27:13.500 So here we are now coming back together.

606 00:27:13.500 --> 00:27:14.610 We're searching for themes.

607 00:27:14.610 --> 00:27:16.500 So imagine this is now,

608 00:27:16.500 --> 00:27:20.760 we've got through all 11 weeks of those meetings,

609 00:27:20.760 --> 00:27:24.360 which were 30 some meetings on my end

610 00:27:24.360 --> 00:27:25.887 of like getting these teams together.

611 00:27:25.887 --> 00:27:27.480 And we're starting to talk about themes.

612 00:27:27.480 --> 00:27:29.790 So all five of us met and discussed common themes

613 00:27:29.790 --> 00:27:31.600 and talked about our notes on what we saw

614 00:27:31.600 --> 00:27:32.997 kind of coming out of the data.

615 00:27:32.997 --> 00:27:35.910 And we started grouping codes based on where we thought

616 00:27:35.910 --> 00:27:39.693 codes were fitting into give development to these themes.

617 00:27:41.500 --> 00:27:45.780 And then from here, we did discuss as a big group,

618 00:27:45.780 --> 00:27:49.440 but then really only me and one of the team members

619 00:27:49.440 --> 00:27:52.740 continued to start actually writing our results up

620 00:27:52.740 --> 00:27:57.740 and refining and defining and naming the themes.

621 00:27:57.750 --> 00:28:00.840 And I'll be honest at this stage, it was just,

622 00:28:00.840 --> 00:28:04.140 we were doing a lot of wrangling with a lot of people.

623 00:28:04.140 --> 00:28:06.480 So it kind of made sense to just start focusing

624 00:28:06.480 --> 00:28:08.220 a little bit more on how to move forward

625 00:28:08.220 --> 00:28:09.400 now the data analysis part of it.

626 00:28:09.400 --> 00:28:10.800 And it was great.

627 00:28:10.800 --> 00:28:12.750 People, I think within that group,

628 00:28:12.750 --> 00:28:15.300 I'd say people were graduating,

629 00:28:15.300 --> 00:28:17.133 some were working on other projects.

630 00:28:18.120 --> 00:28:21.060 So it was never like people didn't want to be involved.

631 00:28:21.060 --> 00:28:22.530 They were always willing to give feedback

632 00:28:22.530 --> 00:28:23.580 and step in as needed.

633 00:28:23.580 --> 00:28:28.193 But this one student really had an aptitude for coding

634 00:28:28.193 --> 00:28:30.300 as well for qualitative analysis.

635 00:28:30.300 --> 00:28:34.740 And in the vein of being reflexive,

636 00:28:34.740 --> 00:28:37.470 I'd say maybe she and I worked well together.

637 00:28:37.470 --> 00:28:38.970 Maybe we approached the data the same,

638 00:28:38.970 --> 00:28:41.340 but at the same time, I was just,

639 00:28:41.340 --> 00:28:43.650 she was a student who had never taken qualitative before,

640 00:28:43.650 --> 00:28:46.410 but she was willing to just really discuss.

641 00:28:46.410 --> 00:28:48.870 And she was never afraid to kind of get knee deep in it

642 00:28:48.870 --> 00:28:52.170 and really talk through what definition she was seeing

643 00:28:52.170 --> 00:28:53.730 or to push back against something

644 00:28:53.730 --> 00:28:55.140 I or someone else was saying,

645 00:28:55.140 --> 00:28:59.010 or to be quick to jump in and give examples

646 00:28:59.010 --> 00:29:00.750 to bolster other people's feedback.

647 00:29:00.750 --> 00:29:02.580 So she just got it.

648 00:29:02.580 --> 00:29:06.600 So I'd say from there, it became her and I really working on

649 00:29:06.600 --> 00:29:08.970 how to move forward with this.

650 00:29:08.970 --> 00:29:13.970 So I'll present now some of the results that we saw.

651 00:29:14.370 --> 00:29:16.830 Again, a lot of this is focused on the analysis,

652 00:29:16.830 --> 00:29:20.580 but we do have results that I think were really powerful.

653 00:29:20.580 --> 00:29:22.890 We have two phases of the analysis.

654 00:29:22.890 --> 00:29:25.140 And after I go through some of the results,

655 00:29:25.140 --> 00:29:27.390 I'd like to talk a bit about just what it took

656 00:29:27.390 --> 00:29:29.970 to get to the images that we used,

657 00:29:29.970 --> 00:29:32.220 because I think also in qualitative work,

658 00:29:32.220 --> 00:29:33.453 it is so powerful to have images

659 00:29:33.453 --> 00:29:35.970 that can represent what you're trying to say.

660 00:29:35.970 --> 00:29:38.620 And it's kind of a quick takeaway for people as well.

661 00:29:39.720 --> 00:29:43.320 So starting here, we found this cycle of,

662 00:29:43.320 --> 00:29:45.480 it's pretty clear, whoever had control of the money

663 00:29:45.480 --> 00:29:47.700 was the person making the calls

664 00:29:47.700 --> 00:29:50.940 for how they were going to prioritize using that money.

665 00:29:50.940 --> 00:29:54.540 And then a lot of times, so we'll talk actually first a bit

666 00:29:54.540 --> 00:29:56.850 about just that pattern right there,

667 00:29:56.850 --> 00:29:59.460 who has the money and how that gets to be

668 00:29:59.460 --> 00:30:01.290 in that priority setting power.

669 00:30:01.290 --> 00:30:03.960 So we started this analysis really diving first

670 00:30:03.960 --> 00:30:05.550 into priority setting power.

671 00:30:05.550 --> 00:30:08.550 So we wanted to see kind of how that manifested

672 00:30:08.550 --> 00:30:11.160 within the system, but how that was being pushed along.

673 00:30:11.160 --> 00:30:13.050 So that's why we focus now a bit

674 00:30:13.050 --> 00:30:15.903 on what financial control really means.

675 00:30:17.340 --> 00:30:20.850 So the theme we discussed was that priority setting power

676 00:30:20.850 --> 00:30:24.340 is most strongly tied to whoever has the financial control.

677 00:30:24.340 --> 00:30:25.800 Not surprising, again,

678 00:30:25.800 --> 00:30:28.500 this was something we kind of expected to see.

679 00:30:28.500 --> 00:30:31.530 There was a strong hesitancy among those we interviewed

680 00:30:31.530 --> 00:30:33.150 to say no to donors.

681 00:30:33.150 --> 00:30:35.430 There was kind of a pressure that if you say no,

682 00:30:35.430 --> 00:30:37.200 you're going to damage a relationship

683 00:30:37.200 --> 00:30:39.060 to have funding for a long time.

684 00:30:39.060 --> 00:30:40.620 So it was tedious.

685 00:30:40.620 --> 00:30:42.120 And that also there was a feeling

686 00:30:42.120 --> 00:30:43.830 that these gestures of collaboration

687 00:30:43.830 --> 00:30:44.910 were not actually genuine.

688 00:30:44.910 --> 00:30:47.130 They were kind of just checking boxes.

689 00:30:47.130 --> 00:30:50.670 And it was kind of obvious to definitely

690 00:30:50.670 --> 00:30:52.140 on the side of being a recipient,

691 00:30:52.140 --> 00:30:54.693 but sometimes donors are mentioning that as well,

692 00:30:54.693 --> 00:30:57.700 that they were doing this because it was expected.

693 00:30:57.700 --> 00:30:59.100 And I'd like to read this quote.

694 00:30:59.100 --> 00:31:01.120 I think it's a great quote that sums up

695 00:31:01.120 --> 00:31:04.113 being engaged in this type of work right now.

696 00:31:04.950 --> 00:31:06.000 Most of the time,

697 00:31:06.000 --> 00:31:09.180 the international partners come with what they want to do.

698 00:31:09.180 --> 00:31:11.430 So they prioritize what they want to do

699 00:31:11.430 --> 00:31:15.080 in a particular environment or in a particular area.

700 00:31:15.080 --> 00:31:17.920 And in many instances, you either accept it

701 00:31:17.920 --> 00:31:19.803 or it is pushed down your throat.

702 00:31:20.670 --> 00:31:24.030 It is a bad process because when you are building a system,

703 00:31:24.030 --> 00:31:25.470 if you want to help,

704 00:31:25.470 --> 00:31:28.530 it is good to work with the people that you want to help

705 00:31:28.530 --> 00:31:30.680 to tell you what their priorities are.

706 00:31:30.680 --> 00:31:33.630 And you can work around it so that at the end of the day,

707 00:31:33.630 --> 00:31:35.550 they have an ownership to it.

708 00:31:35.550 --> 00:31:39.030 But if you decide on what you want to do for the recipient,

709 00:31:39.030 --> 00:31:40.830 there is no ownership.

710 00:31:40.830 --> 00:31:42.513 So it's just thrown on them.

711 00:31:43.410 --> 00:31:46.740 And I think that that push of it being,

712 00:31:46.740 --> 00:31:49.410 that notion of it being pushed down your throat,

713 00:31:49.410 --> 00:31:51.330 like this quote just stood out immediately

714 00:31:51.330 --> 00:31:56.330 that it was, you know, people are very graphically honest

715 00:31:57.120 --> 00:32:00.483 that they have no say in how this is being negotiated.

716 00:32:03.480 --> 00:32:05.940 So then now we'll focus a bit on the other side.

717 00:32:05.940 --> 00:32:08.640 You'll see that I like to really demarcate

718 00:32:08.640 --> 00:32:11.940 where I'm functioning in these images as well.

719 00:32:11.940 --> 00:32:14.100 But now there's this idea.

720 00:32:14.100 --> 00:32:15.360 So you set your priorities,

721 00:32:15.360 --> 00:32:18.360 you have how you want this work to get done,

722 00:32:18.360 --> 00:32:21.840 but then metrics are being consistently set

723 00:32:21.840 --> 00:32:23.880 to meet those priorities.

724 00:32:23.880 --> 00:32:26.380 So if you're meeting those priorities,

725 00:32:26.380 --> 00:32:29.820 you hit those metrics, the funders are seeing this

726 00:32:29.820 --> 00:32:31.950 and they're funding the same type of cycle.

727 00:32:31.950 --> 00:32:33.900 You know, that's just innate nature.

728 00:32:33.900 --> 00:32:35.100 It's a feedback loop,

729 00:32:35.100 --> 00:32:39.180 a reinforcing feedback loop of that exact process happening.

730 00:32:39.180 --> 00:32:42.060 So these implementation plans are driven by donor priorities

731 00:32:42.060 --> 00:32:44.321 with outputs that reflect these

732 00:32:44.321 --> 00:32:47.100 donors' measures and metrics.

733 00:32:47.100 --> 00:32:48.360 Sometimes they're not reflecting

734 00:32:48.360 --> 00:32:51.543 what the country members really even want to be seeing.

735 00:32:52.440 --> 00:32:54.800 So there's a stronger obligation back to home country

736 00:32:54.800 --> 00:32:56.760 than to the Liberian government.

737 00:32:56.760 --> 00:33:01.040 A lot of times we did hear quotes on taxpayer dollars

738 00:33:01.040 --> 00:33:04.080 and who needs to be having reports back

739 00:33:04.080 --> 00:33:06.230 on what's going on with their money abroad.

740 00:33:07.680 --> 00:33:09.300 And donors generally in this sense

741 00:33:09.300 --> 00:33:10.980 focused on short-term metrics.

742 00:33:10.980 --> 00:33:13.290 I'll talk about this a bit in the quote,

743 00:33:13.290 --> 00:33:15.000 but the Liberian government really wanted

744 00:33:15.000 --> 00:33:17.140 to see longer term sustainability interventions.

745 00:33:17.140 --> 00:33:19.290 And it's really hard to factor that in

746 00:33:19.290 --> 00:33:22.500 when you have to be working under someone else's priority.

747 00:33:22.500 --> 00:33:24.750 So then the idea was that these successful outcomes

748 00:33:24.750 --> 00:33:26.020 lead to successful funding,

749 00:33:26.020 --> 00:33:26.910 and that funding leads to, again,

750 00:33:26.910 --> 00:33:29.130 like I said, a reinforcing loop.

751 00:33:29.130 --> 00:33:33.210 So for this quote, it's not just priorities,

752 00:33:33.210 --> 00:33:35.010 but even the results are like,

753 00:33:35.010 --> 00:33:37.800 who decides what success looks like?

754 00:33:37.800 --> 00:33:39.450 Part of the problem is the way

755 00:33:39.450 --> 00:33:41.610 that the funders define success.

756 00:33:41.610 --> 00:33:44.400 The way that a lot of donor funded projects are measured,

757 00:33:44.400 --> 00:33:48.030 their success is measured by performance-based indicators.

758 00:33:48.030 --> 00:33:50.910 And I think, you know, an important measure of success

759 00:33:50.910 --> 00:33:53.250 is contribution towards building systems

760 00:33:53.250 --> 00:33:56.100 and a lot of long-term things that are difficult to measure

761 00:33:56.100 --> 00:33:58.890 within funding cycle of even five years.

762 00:33:58.890 --> 00:34:02.140 That also distorts how things are planned

763 00:34:02.140 --> 00:34:05.910 and how success is defined, and that's a cycle.

764 00:34:05.910 --> 00:34:07.620 I mean, this quote really just summarizes

765 00:34:07.620 --> 00:34:10.170 everything I showed within that cycle.

766 00:34:10.170 --> 00:34:12.690 And there were a few people who also spoke about this idea

767 00:34:12.690 --> 00:34:14.970 that when you come into a lot of these big

768 00:34:14.970 --> 00:34:19.230 international donor organizations, or even some of the NGOs,

769 00:34:19.230 --> 00:34:21.780 you're coming in on a five-year timeframe.

770 00:34:21.780 --> 00:34:24.300 And so what you wanna achieve in that five-year timeframe

771 00:34:24.300 --> 00:34:25.950 for your specific role

772 00:34:25.950 --> 00:34:27.510 is what's gonna get you to your next role.

773 00:34:27.510 --> 00:34:30.540 So people are naturally looking out for themselves too

774 00:34:30.540 --> 00:34:32.580 in their own career, but at this point,

775 00:34:32.580 --> 00:34:35.280 it's not creating an allegiance to building a bigger system

776 00:34:35.280 --> 00:34:37.430 that exists beyond them when they're there.

777 00:34:41.540 --> 00:34:44.760 So reinforcing here is the first phase of the analysis.

778 00:34:44.760 --> 00:34:46.290 We created this loop.

779 00:34:46.290 --> 00:34:47.340 We were left thinking though,

780 00:34:47.340 --> 00:34:49.620 like, why is this loop still existing?

781 00:34:49.620 --> 00:34:51.210 Is there a way that we can understand

782 00:34:51.210 --> 00:34:52.860 what's going on underneath it?

783 00:34:52.860 --> 00:34:55.500 So this is what we call the cyclical process

784 00:34:55.500 --> 00:34:56.640 of priority setting.

785 00:34:56.640 --> 00:34:59.220 It keeps operating in this cycle.

786 00:34:59.220 --> 00:35:01.680 So our goal was to then rotate it

787 00:35:01.680 --> 00:35:04.630 and think how can we discern what's going on underneath it?

788 00:35:05.610 --> 00:35:08.580 So we came up with this type of image.

789 00:35:08.580 --> 00:35:11.670 What's going on that's driving these types of patterns?

790 00:35:11.670 --> 00:35:14.190 And we wanted to really understand the underlying factors

791 00:35:14.190 --> 00:35:16.023 that are influencing this process.

792 00:35:16.023 --> 00:35:17.370 When we wanted to create it,

793 00:35:17.370 --> 00:35:19.770 it's kind of like a vortex in a way,

794 00:35:19.770 --> 00:35:22.170 or the idea of the iceberg model,

795 00:35:22.170 --> 00:35:23.280 where what you see on the surface,

796 00:35:23.280 --> 00:35:24.630 there's a lot more going underneath.

797 00:35:24.630 --> 00:35:28.110 And it's kind of the power inherently of qualitative work.

798 00:35:28.110 --> 00:35:29.040 But at the same time,

799 00:35:29.040 --> 00:35:31.950 we wanted to show that within this data,

800 00:35:31.950 --> 00:35:34.500 three major themes kind of emerged,

801 00:35:34.500 --> 00:35:36.840 that there was a history of prior engagement,

802 00:35:36.840 --> 00:35:39.390 a level of transparency and patterns of accountability.

803 00:35:39.390 --> 00:35:41.910 And some of these were reflective

804 00:35:41.910 --> 00:35:45.090 of what we asked in our guide, our interview guide.

805 00:35:45.090 --> 00:35:47.130 Some had emerged a bit more organically

806 00:35:47.130 --> 00:35:50.580 in how interviewees were talking about these topics.

807 00:35:50.580 --> 00:35:53.010 But we did want to note that there's likely more

808 00:35:53.010 --> 00:35:55.710 that exists underneath this as well, driving this pattern.

809 00:35:55.710 --> 00:35:57.993 But this is what we saw within this data.

810 00:36:00.990 --> 00:36:02.880 So the history of a prior engagement

811 00:36:02.880 --> 00:36:05.880 is referring to the ways that prior engagement in Liberia

812 00:36:05.880 --> 00:36:07.620 forms current collaboration.

813 00:36:07.620 --> 00:36:10.620 So as I had said, giving the background of Liberia,

814 00:36:10.620 --> 00:36:12.660 there was civil conflicts

815 00:36:12.660 --> 00:36:14.760 that kind of set the stage on reliance.

816 00:36:14.760 --> 00:36:16.500 Then there was Ebola.

817 00:36:16.500 --> 00:36:19.470 So it created this state of emergency and crisis

818 00:36:19.470 --> 00:36:22.503 that many donors continued to collaborate in this way.

819 00:36:23.660 --> 00:36:27.210 There's kind of this mentality of get in, get work done,

820 00:36:27.210 --> 00:36:28.500 and less of a focus

821 00:36:28.500 --> 00:36:31.500 on the long-term sustainability of a system.

822 00:36:31.500 --> 00:36:33.570 Donors did have a continued fear of corruption

823 00:36:33.570 --> 00:36:35.280 and mismanaged funds.

824 00:36:35.280 --> 00:36:38.160 And many Liberians were not ignoring that.

825 00:36:38.160 --> 00:36:39.870 They were not saying that that wasn't true,

826 00:36:39.870 --> 00:36:41.580 but that was perpetuating a fear

827 00:36:41.580 --> 00:36:44.643 of changing types of investment and ways to engage.

828 00:36:46.000 --> 00:36:49.140 And this wasn't just seen,

829 00:36:49.140 --> 00:36:52.260 I would assume this isn't only seen in Liberia.

830 00:36:52.260 --> 00:36:54.660 I think we also know from other studies and reports

831 00:36:54.660 --> 00:36:57.180 that external partners often operate

832 00:36:57.180 --> 00:36:58.290 in low resource settings

833 00:36:58.290 --> 00:37:01.920 in unethically, unethically questionable ways.

834 00:37:01.920 --> 00:37:03.390 They might not do in their home country

835 00:37:03.390 --> 00:37:05.190 or different types of settings.

836 00:37:05.190 --> 00:37:07.290 And that was definitely evident in Liberia

837 00:37:07.290 --> 00:37:10.140 in the way that some people spoke about this.

838 00:37:10.140 --> 00:37:12.360 So this quote summarizing would be,

839 00:37:12.360 --> 00:37:15.450 they, the donors, resist channeling their money

840 00:37:15.450 --> 00:37:17.100 to a recipient country government

841 00:37:17.100 --> 00:37:19.760 until it's running as well as their own.

842 00:37:19.760 --> 00:37:22.770 Like at that point, they don't need your money.

843 00:37:22.770 --> 00:37:25.410 The country's already running really well.

844 00:37:25.410 --> 00:37:28.380 So it's, if you want to wait for the country to be perfect

845 00:37:28.380 --> 00:37:30.060 before you take any risk,

846 00:37:30.060 --> 00:37:33.120 what that does, a preoccupation with fiduciary risk

847 00:37:33.120 --> 00:37:34.960 ends up becoming a strategic risk

848 00:37:34.960 --> 00:37:37.440 that your programs can fail.

849 00:37:37.440 --> 00:37:38.610 You're not helping the country

850 00:37:38.610 --> 00:37:41.370 to achieve its development goals and progress.

851 00:37:41.370 --> 00:37:44.760 So this idea of there's a constant risk state

852 00:37:44.760 --> 00:37:47.400 is not allowing there to be many different ways

853 00:37:47.400 --> 00:37:50.223 to consider how to fund or support or collaborate.

854 00:37:51.540 --> 00:37:54.090 Next, you'll remember in that diagram,

855 00:37:54.090 --> 00:37:55.620 I talked about that the donor

856 00:37:55.620 --> 00:37:57.840 is determining how transparent they are willing to be.

857 00:37:57.840 --> 00:37:59.490 And this was really specific to funds

858 00:37:59.490 --> 00:38:01.740 because that was a lot of what we were asking.

859 00:38:01.740 --> 00:38:05.610 But a lot of times, and a lot of us are in academia here,

860 00:38:05.610 --> 00:38:07.380 I'm assuming it's not all of us,

861 00:38:07.380 --> 00:38:10.470 indirect costs are not totally transparent,

862 00:38:10.470 --> 00:38:12.507 but especially members of the Liberian government

863 00:38:12.507 --> 00:38:14.010 are saying, we don't know how much money

864 00:38:14.010 --> 00:38:15.180 is coming through our country now.

865 00:38:15.180 --> 00:38:18.390 We don't know what the overhead costs are for NGOs.

866 00:38:18.390 --> 00:38:19.830 We don't know this.

867 00:38:19.830 --> 00:38:22.950 So sometimes, when a donor is filtering money

868 00:38:22.950 --> 00:38:26.920 through either NGOs or supporting partners,

869 00:38:26.920 --> 00:38:30.750 it's not clear what money is actually getting into Liberia.

870 00:38:30.750 --> 00:38:32.610 And this quote, I think sums that up perfectly

871 00:38:32.610 --> 00:38:34.290 where it's an imbalance of maybe

872 00:38:34.290 --> 00:38:37.830 what the public perception is of a huge investment,

873 00:38:37.830 --> 00:38:39.720 but then what really is happening in countries

874 00:38:39.720 --> 00:38:41.190 is not the same amount.

875 00:38:41.190 --> 00:38:43.650 So one thing that was of concern was the NGOs,

876 00:38:43.650 --> 00:38:46.920 not the donors, because the donors will channel funding

877 00:38:46.920 --> 00:38:49.290 through the international NGOs.

878 00:38:49.290 --> 00:38:50.670 The concern was that they will come

879 00:38:50.670 --> 00:38:52.980 and give the narrative of what needs to be done,

880 00:38:52.980 --> 00:38:56.040 but the actual financial display was kept secret.

881 00:38:56.040 --> 00:38:58.440 And I always told them, we know that you write proposals.

882 00:38:58.440 --> 00:39:00.570 We know that a certain percentage of money

883 00:39:00.570 --> 00:39:03.090 is there for your administrative costs.

884 00:39:03.090 --> 00:39:04.680 We know, but we also wanna know

885 00:39:04.680 --> 00:39:06.840 how much is there for service delivery.

886 00:39:06.840 --> 00:39:08.640 You cannot get up and tell Liberia,

887 00:39:08.640 --> 00:39:12.630 oh, we channel $2 million through external organization,

888 00:39:12.630 --> 00:39:14.940 and then you come and you use 50% of that money

889 00:39:14.940 --> 00:39:16.200 on administrative costs.

890 00:39:16.200 --> 00:39:17.820 It is wrong.

891 00:39:17.820 --> 00:39:21.810 There were a couple accounts too of different partners,

892 00:39:21.810 --> 00:39:23.880 either Liberians or based in Liberia

893 00:39:23.880 --> 00:39:25.710 or strong collaborations in Liberia

894 00:39:25.710 --> 00:39:28.740 saying that there is an inequity of how resources are used.

895 00:39:28.740 --> 00:39:30.960 Liberia doesn't even have stable electricity

896 00:39:30.960 --> 00:39:34.620 and fuel costs to run an office are astronomical,

897 00:39:34.620 --> 00:39:37.950 but sometimes there's rules of what would be funded,

898 00:39:37.950 --> 00:39:39.420 what wouldn't be funded

899 00:39:39.420 --> 00:39:42.120 when it's not in that organization's office.

900 00:39:42.120 --> 00:39:44.160 So it was really tricky to navigate

901 00:39:44.160 --> 00:39:46.563 some of the transparency on what was going on.

902 00:39:47.480 --> 00:39:51.270 And finally, at the bottom of this vortex I had shown,

903 00:39:51.270 --> 00:39:52.830 the donor is creating structures

904 00:39:52.830 --> 00:39:54.510 that are holding the recipient accountable

905 00:39:54.510 --> 00:39:56.790 by often overlooking their own accountability

906 00:39:56.790 --> 00:39:58.860 back to the Liberian government.

907 00:39:58.860 --> 00:40:00.960 So the government,

908 00:40:00.960 --> 00:40:04.110 we didn't ever explicitly ask about audits.

909 00:40:04.110 --> 00:40:06.510 We asked about accountability and auditing came up

910 00:40:06.510 --> 00:40:10.320 by almost every single Liberian government representative.

911 00:40:10.320 --> 00:40:11.520 And they were really proud of it

912 00:40:11.520 --> 00:40:13.110 because they said we would meet

913 00:40:13.110 --> 00:40:14.190 all of our audits in the end.

914 00:40:14.190 --> 00:40:15.960 We were hitting these milestones,

915 00:40:15.960 --> 00:40:18.360 but also there were reports of being audited

916 00:40:18.360 --> 00:40:20.910 like 17 times during a project or something.

917 00:40:20.910 --> 00:40:23.550 So it's continuous, continuous monitoring

918 00:40:23.550 --> 00:40:25.340 and reports being written.

919 00:40:25.340 --> 00:40:27.630 And that was never happening on the donor side.

920 00:40:27.630 --> 00:40:29.940 There were not audits on what the donors were doing

921 00:40:29.940 --> 00:40:32.400 or not audits on how, again,

922 00:40:32.400 --> 00:40:34.350 tying back to the financial aspect

923 00:40:34.350 --> 00:40:36.000 on where they were spending their money.

924 00:40:36.000 --> 00:40:39.120 So it really was, as Dr. Dunn had alluded to,

925 00:40:39.120 --> 00:40:40.470 a one-way street.

926 00:40:40.470 --> 00:40:42.030 And it was really hard for anyone

927 00:40:42.030 --> 00:40:45.570 other than who had that financial control to negotiate that.

928 00:40:45.570 --> 00:40:48.360 So we thought it was also interesting,

929 00:40:48.360 --> 00:40:51.600 and this was noted when we talked about the bigger circle,

930 00:40:51.600 --> 00:40:54.720 the original phase one of the analysis,

931 00:40:54.720 --> 00:40:56.460 that donors are really responsible

932 00:40:56.460 --> 00:40:58.500 only to report to their home countries.

933 00:40:58.500 --> 00:41:01.080 So you're seeing now that there's this discrepancy

934 00:41:01.080 --> 00:41:05.130 of kind of where there is kind of what you're owing

935 00:41:05.130 --> 00:41:07.820 when you're working in another setting.

936 00:41:07.820 --> 00:41:10.730 So again, there aren't really any systems for accountability

937 00:41:10.730 --> 00:41:11.850 in the other direction.

938 00:41:11.850 --> 00:41:14.970 That is, for a funder to even be really questioned

939 00:41:14.970 --> 00:41:17.970 for maybe withdrawing funding or changing their priorities

940 00:41:17.970 --> 00:41:20.560 or not providing the amount of funding originally promised

941 00:41:20.560 --> 00:41:23.250 or any number of things,

942 00:41:23.250 --> 00:41:25.347 the decisions they make about what can be paid for

943 00:41:25.347 --> 00:41:26.790 and what can't,

944 00:41:26.790 --> 00:41:29.070 the extent that they're really being held accountable,

945 00:41:29.070 --> 00:41:30.720 that's internal itself.

946 00:41:30.720 --> 00:41:32.790 They're self-regulated, really.

947 00:41:32.790 --> 00:41:33.900 So if there's no structure

948 00:41:33.900 --> 00:41:35.490 of who these donors are reporting to,

949 00:41:35.490 --> 00:41:38.380 remember back that document that I had representing

950 00:41:38.380 --> 00:41:40.470 how the Liberian government is trying to work

951 00:41:40.470 --> 00:41:43.143 with all these red arrows kind of shooting around it.

952 00:41:44.010 --> 00:41:45.710 There's no way to kind of make sense of that

953 00:41:45.710 --> 00:41:47.880 if there's no responsibility to report

954 00:41:47.880 --> 00:41:49.980 back to the government of what's going on.

955 00:41:52.320 --> 00:41:57.060 So I'd like to just reflect and really give,

956 00:41:57.060 --> 00:41:59.790 I know Christina Talbert-Slagle is on this call.

957 00:41:59.790 --> 00:42:04.140 We spent so much time trying to get to these images.

958 00:42:04.140 --> 00:42:06.690 I think it's also really important to talk about that

959 00:42:06.690 --> 00:42:08.580 in the process of qualitative work,

960 00:42:08.580 --> 00:42:11.040 because again, it's really words,

961 00:42:11.040 --> 00:42:12.390 but images can be powerful.

962 00:42:12.390 --> 00:42:15.780 So we went from something like this,

963 00:42:15.780 --> 00:42:19.080 trying to map out what these themes and codes

964 00:42:19.080 --> 00:42:20.580 are looking like and where they're fitting in.

965 00:42:20.580 --> 00:42:22.650 This looks like something out of like an electric box

966 00:42:22.650 --> 00:42:23.760 or something,

967 00:42:23.760 --> 00:42:27.320 where we finally then shift into this cyclical pattern.

968 00:42:27.320 --> 00:42:30.120 But then thinking of where does collaboration fit in?

969 00:42:30.120 --> 00:42:31.920 Is it within the priority setting

970 00:42:31.920 --> 00:42:34.170 to the implementation of the plan,

971 00:42:34.170 --> 00:42:35.700 or is it part of this cycle

972 00:42:35.700 --> 00:42:38.060 rather than where we kind of ended with it being

973 00:42:38.060 --> 00:42:42.820 underneath and embedded by supporting this cycle?

974 00:42:42.820 --> 00:42:45.720 We kind of went back to the square again,

975 00:42:45.720 --> 00:42:47.360 thinking about a lot of definitions

976 00:42:47.360 --> 00:42:50.283 of what is legacy of engagement?

977 00:42:51.180 --> 00:42:53.610 Who's being held accountable again?

978 00:42:53.610 --> 00:42:57.330 And then finally, we even did a causal loop diagram.

979 00:42:57.330 --> 00:43:00.810 So we really were going all over with trying to get to this,

980 00:43:00.810 --> 00:43:02.160 but as you can see,

981 00:43:02.160 --> 00:43:04.380 there's kind of this building to get to this point

982 00:43:04.380 --> 00:43:07.600 of it actually being a cyclical pattern

983 00:43:07.600 --> 00:43:10.113 that we can kind of start to dig underneath of.

984 00:43:12.360 --> 00:43:14.703 So then finally producing the final report.

985 00:43:15.990 --> 00:43:19.233 I'm excited that we're pretty much about to submit it.

986 00:43:20.460 --> 00:43:21.690 As I'm reading some of these quotes,

987 00:43:21.690 --> 00:43:23.250 I'm seeing spots where we had to clean them up

988 00:43:23.250 --> 00:43:26.820 a little bit too, but the report I think is great.

989 00:43:26.820 --> 00:43:27.653 I'm really excited.

990 00:43:27.653 --> 00:43:29.550 It's something that we've worked on for a long time

991 00:43:29.550 --> 00:43:30.720 and going through these methods

992 00:43:30.720 --> 00:43:33.720 are showing like how strategically and thoughtfully

993 00:43:33.720 --> 00:43:35.300 we thought about every step of the way

994 00:43:35.300 --> 00:43:37.233 in how to represent this data.

995 00:43:39.720 --> 00:43:41.280 And just some, you know,

996 00:43:41.280 --> 00:43:42.870 this ended up being embedded throughout,

997 00:43:42.870 --> 00:43:44.910 but just some highlights of using this

998 00:43:44.910 --> 00:43:46.580 as a training opportunity.

999 00:43:46.580 --> 00:43:48.573 The size of the team was big.

1000 00:43:49.650 --> 00:43:54.180 And I think in a setting other than academia and training,

1001 00:43:54.180 --> 00:43:56.070 it would have been like a little bit daunting

1002 00:43:56.070 --> 00:43:57.960 to try to have a timeframe to do this,

1003 00:43:57.960 --> 00:44:00.660 but it really allowed for a hands-on experience

1004 00:44:00.660 --> 00:44:02.250 to learn these qualitative methods.

1005 00:44:02.250 --> 00:44:04.650 And I think for students, that's really invaluable.

1006 00:44:04.650 --> 00:44:06.810 So it would be kind of cool to think about ways

1007 00:44:06.810 --> 00:44:09.600 that we can kind of implement something

1008 00:44:09.600 --> 00:44:11.460 like training on the go with students

1009 00:44:11.460 --> 00:44:14.970 in a way that is also standing true to the data

1010 00:44:14.970 --> 00:44:16.380 and moving along projects.

1011 00:44:16.380 --> 00:44:20.910 I really had fun being reflexive on my own aspect

1012 00:44:20.910 --> 00:44:21.990 of working with this data,

1013 00:44:21.990 --> 00:44:23.910 as well as trying to maintain reflexive

1014 00:44:23.910 --> 00:44:26.100 of the process of working with multiple teams

1015 00:44:26.100 --> 00:44:29.640 and editing a codebook and moving that part along.

1016 00:44:29.640 --> 00:44:32.610 It was kind of unexpected that I would end up in that role.

1017 00:44:32.610 --> 00:44:33.690 I don't think any of us knew that

1018 00:44:33.690 --> 00:44:34.860 that would end up being my role,

1019 00:44:34.860 --> 00:44:38.640 but I really enjoyed it and it was fun.

1020 00:44:38.640 --> 00:44:40.770 And then also time is key.

1021 00:44:40.770 --> 00:44:43.260 You can see this was 40 minutes of just talking through

1022 00:44:43.260 --> 00:44:45.990 like some of the different meetings and discussions

1023 00:44:45.990 --> 00:44:48.270 and considerations we had to make.

1024 00:44:48.270 --> 00:44:50.620 But if we really wanted these methods to make sense,

1025 00:44:50.620 --> 00:44:52.260 especially in qualitative,

1026 00:44:52.260 --> 00:44:54.870 where I think that some of the rigor is always challenged,

1027 00:44:54.870 --> 00:44:56.670 like we put so much time and effort

1028 00:44:56.670 --> 00:44:58.950 into making sure this was sound.

1029 00:44:58.950 --> 00:45:00.870 We wanted to make sure the codebook was inclusive.

1030 00:45:00.870 --> 00:45:03.390 We wanted to make sure the approach made sense.

1031 00:45:03.390 --> 00:45:05.610 So that takes a lot of time.

1032 00:45:05.610 --> 00:45:08.160 And I loved the idea of thematic analysis

1033 00:45:08.160 --> 00:45:11.250 where you don't have to do everything all at once.

1034 00:45:11.250 --> 00:45:13.740 We did code the whole project at once,

1035 00:45:13.740 --> 00:45:15.000 but then we started to realize,

1036 00:45:15.000 --> 00:45:17.820 no, we wanna ask questions to really get further

1037 00:45:17.820 --> 00:45:19.767 into these codes and develop the themes that way.

1038 00:45:19.767 --> 00:45:21.960 And it felt a lot more manageable

1039 00:45:21.960 --> 00:45:23.860 and a lot more interesting personally.

1040 00:45:25.260 --> 00:45:30.260 And then also the idea that we didn't expect anything wild,

1041 00:45:30.510 --> 00:45:33.060 like we kind of knew what we would see with this data,

1042 00:45:33.060 --> 00:45:35.580 but I think with qualitative, it offers great insight

1043 00:45:35.580 --> 00:45:37.680 and it offers great insight to,

1044 00:45:37.680 --> 00:45:39.000 are these systems working the way

1045 00:45:39.000 --> 00:45:40.710 that we think that they're working?

1046 00:45:40.710 --> 00:45:44.043 And the human experience oftentimes might tell you not.

1047 00:45:45.020 --> 00:45:48.690 So finally, I'd like to just thank

1048 00:45:48.690 --> 00:45:50.100 Dr. Kristina Talbert-Slagle.

1049 00:45:50.100 --> 00:45:52.380 She was the US Co-PI and Dr. Bernice Don

1050 00:45:52.380 --> 00:45:54.900 who was our Liberian Co-PI.

1051 00:45:54.900 --> 00:45:58.260 These are the four students and master's students,

1052 00:45:58.260 --> 00:46:01.800 undergrad and recently graduated master's students

1053 00:46:01.800 --> 00:46:06.330 who worked with us, Defne, Joseph, Antoinette and Johannah.

1054 00:46:06.330 --> 00:46:10.110 And then again, there was a lot of support from CTLI,

1055 00:46:10.110 --> 00:46:12.100 which is the Center for Teaching, Learning and Innovation

1056 00:46:12.100 --> 00:46:15.990 at ULCHS, which is University of Liberia

1057 00:46:15.990 --> 00:46:17.250 College of Health Sciences.

1058 00:46:17.250 --> 00:46:19.440 It's a great team and supportive network to be.

1059 00:46:19.440 --> 00:46:22.320 And overall, this was under BRIDGE-U Liberia,

1060 00:46:22.320 --> 00:46:24.990 which is a USAID grant between here

1061 00:46:24.990 --> 00:46:26.400 and the University of Liberia.

1062 00:46:26.400 --> 00:46:29.780 So I think thank everyone for having me to do this seminar

1063 00:46:29.780 --> 00:46:32.370 and please reach out with any questions or thoughts.

1064 00:46:32.370 --> 00:46:36.123 And I will let you know the results of the impending paper.

1065 00:46:37.140 --> 00:46:40.140 I'll take questions now or feedback, comments.

1066 00:46:40.140 --> 00:46:41.253 I'm excited to engage.

1067 00:46:46.216 --> 00:46:49.716 (attendee speaks faintly)

1068 00:46:51.030 --> 00:46:52.880 <v Attendee>It looks like we entered</v>

1069 00:46:53.966 --> 00:46:58.590 your toning and analysis process like remarkably fast.

1070 00:46:58.590 --> 00:47:01.170 And I mean, I think that's because we're doing

1071 00:47:01.170 --> 00:47:05.230 a rapid qualitative analysis in order to get results

1072 00:47:05.230 --> 00:47:07.590 quickly from qualitative studies,

1073 00:47:07.590 --> 00:47:09.530 especially in information science

1074 00:47:09.530 --> 00:47:12.870 where we need the information to understand

1075 00:47:12.870 --> 00:47:16.730 and change or tweak interventions.

1076 00:47:16.730 --> 00:47:19.370 But on the tip of what you were doing this time,

1077 00:47:19.370 --> 00:47:23.790 rapid analysis, but yet you sound like you're analyzing

1078 00:47:23.790 --> 00:47:26.050 very large amount of data.

1079 00:47:26.050 --> 00:47:29.133 It looks like it's two months period.

1080 00:47:30.010 --> 00:47:33.660 <v Brigid>Oh, let me change that.</v>

1081 00:47:33.660 --> 00:47:34.803 I'm gonna switch to.

1082 00:47:35.850 --> 00:47:38.100 Is this a bit better to hear?

1083 00:47:38.100 --> 00:47:39.543 We're engaging as a room?

1084 00:47:40.770 --> 00:47:41.603 <v Attendee>One thing you could do</v>

1085 00:47:41.603 --> 00:47:43.197 is just repeat the question.

1086 00:47:43.197 --> 00:47:44.100 <v Brigid>Okay, yeah, I'll just repeat.</v>

1087 00:47:44.100 --> 00:47:48.423 All right, let me get back to it, to my computer.

1088 00:47:49.610 --> 00:47:51.120 I'll repeat the question here.

1089 00:47:51.120 --> 00:47:54.150 So it was noted that it seems like the analysis

1090 00:47:54.150 --> 00:47:57.090 was rather quick and I should have emphasized

1091 00:47:57.090 --> 00:47:59.340 this a bit more that it wasn't.

1092 00:47:59.340 --> 00:48:00.573 It took a long time.

1093 00:48:01.620 --> 00:48:03.420 The timeline.

1094 00:48:03.420 --> 00:48:06.210 So we did, I'd say we started with our analysis.

1095 00:48:06.210 --> 00:48:09.090 It was, we had 10 weeks of meetings.

1096 00:48:09.090 --> 00:48:10.710 So probably shouldn't be labeled as weeks.

1097 00:48:10.710 --> 00:48:11.970 It should be labeled as meetings

1098 00:48:11.970 --> 00:48:15.030 because some of the meetings took two weeks

1099 00:48:15.030 --> 00:48:17.580 of us actually meeting to talk about that

1100 00:48:17.580 --> 00:48:19.233 and get to the final results.

1101 00:48:20.250 --> 00:48:21.950 And again, it was some of the weeks then

1102 00:48:21.950 --> 00:48:25.200 if we had team one meeting and team two meeting,

1103 00:48:25.200 --> 00:48:27.210 I would meet with both of those teams individually.

1104 00:48:27.210 --> 00:48:28.860 And then we had to find a time

1105 00:48:28.860 --> 00:48:31.620 for all of us to meet as a group.

1106 00:48:31.620 --> 00:48:35.340 Sometimes that took a couple of weeks to implement as well.

1107 00:48:35.340 --> 00:48:40.200 I think that if I could, if there were a need

1108 00:48:40.200 --> 00:48:42.600 to have a rapid assessment or a rapid qualitative,

1109 00:48:42.600 --> 00:48:44.430 something I would probably go back and do

1110 00:48:44.430 --> 00:48:48.930 would be do a really initial, intense, deep dive

1111 00:48:48.930 --> 00:48:51.960 into the data and then formulate questions

1112 00:48:51.960 --> 00:48:54.873 worth kind of probing throughout the data with.

1113 00:48:55.890 --> 00:48:57.810 But with this process, we kind of allowed that

1114 00:48:57.810 --> 00:49:00.660 to emerge more of what the data was showing us

1115 00:49:00.660 --> 00:49:03.450 could be different avenues to explore.

1116 00:49:03.450 --> 00:49:07.440 So it really was exploratory, I would say.

1117 00:49:07.440 --> 00:49:08.880 But we definitely, we had our first meeting

1118 00:49:08.880 --> 00:49:10.740 with the data at the end of September

1119 00:49:10.740 --> 00:49:12.330 and we wrapped up our final coding

1120 00:49:12.330 --> 00:49:15.870 at the end of February, beginning of March.

1121 00:49:15.870 --> 00:49:18.360 And from there, then we started diving

1122 00:49:18.360 --> 00:49:20.553 into figuring out what our themes were.

1123 00:49:22.470 --> 00:49:25.233 So it was a process.

1124 00:49:28.140 --> 00:49:29.730 <v Attendee>In that early process,</v>

1125 00:49:29.730 --> 00:49:32.820 you mentioned having the interviewers

1126 00:49:32.820 --> 00:49:35.840 who did the transcripts then from recording,

1127 00:49:35.840 --> 00:49:37.470 except the ones that rejected

1128 00:49:37.470 --> 00:49:39.750 recording, so they were left out.

1129 00:49:39.750 --> 00:49:41.640 What are your thoughts on using software

1130 00:49:41.640 --> 00:49:45.273 to create initial transcripts and then do the coding?

1131 00:49:46.290 --> 00:49:47.280 <v Brigid>I mean, that's how</v>

1132 00:49:47.280 --> 00:49:50.700 I've always kind of worked previously.

1133 00:49:50.700 --> 00:49:52.530 I worked in a mixed methods research lab

1134 00:49:52.530 --> 00:49:55.300 and mostly my role was doing qualitative analysis

1135 00:49:55.300 --> 00:49:58.290 for the quantitative ends of projects,

1136 00:49:58.290 --> 00:50:02.400 but I didn't repeat the question, here I go.

1137 00:50:02.400 --> 00:50:05.770 The question was, what are my thoughts on using

1138 00:50:08.130 --> 00:50:11.460 like transcribing assistive technology

1139 00:50:11.460 --> 00:50:14.010 and then going back and recleaning the data?

1140 00:50:14.010 --> 00:50:17.490 And my response to that was, I think that's great.

1141 00:50:17.490 --> 00:50:20.190 Really, I've used that before in other settings.

1142 00:50:20.190 --> 00:50:21.840 It's really difficult in Liberia

1143 00:50:21.840 --> 00:50:25.920 because of Liberian English is just hard

1144 00:50:25.920 --> 00:50:27.780 to transcribe from settings.

1145 00:50:27.780 --> 00:50:30.540 So you really have to listen.

1146 00:50:30.540 --> 00:50:33.840 You can try using that assistive technology.

1147 00:50:33.840 --> 00:50:38.820 I would have assumed that it would be not worth using.

1148 00:50:38.820 --> 00:50:40.500 I know that a few of the students tried

1149 00:50:40.500 --> 00:50:42.930 and it just did not work and they had to listen

1150 00:50:42.930 --> 00:50:44.820 and do it on their own.

1151 00:50:44.820 --> 00:50:47.070 But in previous studies, I've done that

1152 00:50:47.070 --> 00:50:49.410 where you get the initial transcript

1153 00:50:49.410 --> 00:50:51.180 and then it's easy to just listen to it

1154 00:50:51.180 --> 00:50:53.010 and look at the words and do the editing,

1155 00:50:53.010 --> 00:50:55.500 stopping the recording as it goes.

1156 00:50:55.500 --> 00:50:57.200 <v Attendee>Yeah, I agree with that as well.</v>

1157 00:50:57.200 --> 00:51:01.140 It's just a standard American tradition.

1158 00:51:01.140 --> 00:51:03.223 Yeah, but anything helps.

1159 00:51:04.947 --> 00:51:06.540 <v Brigid>Hey, there's a market.</v>

1160 00:51:06.540 --> 00:51:10.143 I'm sure somebody wants to start thinking about that.

1161 00:51:10.143 --> 00:51:12.423 I'll go quickly to a question we have online.

1162 00:51:14.680 --> 00:51:17.190 How can we have a look at the final report

1163 00:51:17.190 --> 00:51:19.710 and will it be possible or I'll say ethical

1164 00:51:19.710 --> 00:51:21.930 to reproduce this analysis in other countries

1165 00:51:21.930 --> 00:51:23.580 based on their work?

1166 00:51:23.580 --> 00:51:26.970 This person works in Nigeria and the topic is so familiar.

1167 00:51:26.970 --> 00:51:31.290 I definitely will be able to look at the final report.

1168 00:51:31.290 --> 00:51:32.970 We're submitting it to journals,

1169 00:51:32.970 --> 00:51:36.660 like I wanna say Monday or Tuesday.

1170 00:51:36.660 --> 00:51:39.100 Kristina's probably laughing on this call

1171 00:51:39.100 --> 00:51:40.240 as soon as possible,

1172 00:51:40.240 --> 00:51:43.260 but definitely would love to disseminate that.

1173 00:51:43.260 --> 00:51:47.400 And I think it's absolutely possible to reproduce elsewhere.

1174 00:51:47.400 --> 00:51:50.190 I mean, and I would love to talk about how to do that.

1175 00:51:50.190 --> 00:51:52.230 I don't think the results are gonna be reproduced,

1176 00:51:52.230 --> 00:51:53.063 but this process,

1177 00:51:53.063 --> 00:51:55.530 and we could have more feedback on refining this process,

1178 00:51:55.530 --> 00:51:57.540 but how do you kind of dig below

1179 00:51:57.540 --> 00:51:59.700 to understand what these collaborations look like?

1180 00:51:59.700 --> 00:52:02.430 I think, again, this is my bias.

1181 00:52:02.430 --> 00:52:03.930 I think this could be done everywhere

1182 00:52:03.930 --> 00:52:05.580 that these collaborations are happening.

1183 00:52:05.580 --> 00:52:07.680 And I think it would really give light

1184 00:52:07.680 --> 00:52:10.713 to how to go forward to structure them a bit more equitably.

1185 00:52:13.020 --> 00:52:14.120 Questions in the room?

1186 00:52:15.616 --> 00:52:19.116 (attendee speaks faintly)

1187 00:52:21.090 --> 00:52:23.460 So the question was, aside from journals,

1188 00:52:23.460 --> 00:52:25.950 what are we hoping to do with the results

1189 00:52:25.950 --> 00:52:29.410 outside of submitting them to journals?

1190 00:52:29.410 --> 00:52:30.810 That is a great question.

1191 00:52:30.810 --> 00:52:33.210 And that's something that I think,

1192 00:52:33.210 --> 00:52:36.150 especially thinking about peer-reviewed journals

1193 00:52:36.150 --> 00:52:38.760 that also comes with a specific audience

1194 00:52:38.760 --> 00:52:40.383 who's reading those.

1195 00:52:41.310 --> 00:52:44.190 I did present this at a conference already.

1196 00:52:44.190 --> 00:52:45.737 That was the original causal loop,

1197 00:52:45.737 --> 00:52:47.970 one of the green loop diagrams.

1198 00:52:47.970 --> 00:52:50.930 And again, that's also a very specific audience.

1199 00:52:50.930 --> 00:52:52.950 But the goal would be to, I think, 1200 00:52:52.950 --> 00:52:54.840 try to write even commentaries

1201 00:52:54.840 --> 00:52:56.670 or something that's gonna start getting attention

1202 00:52:56.670 --> 00:53:00.150 that this is worth being investigated in a different way.

1203 00:53:00.150 --> 00:53:03.670 There's different documents, like USAID and WHO,

1204 00:53:03.670 --> 00:53:07.440 reports about what collaborative partnerships look like.

1205 00:53:07.440 --> 00:53:09.900 And if we could get attention of that,

1206 00:53:09.900 --> 00:53:11.640 if you have ideas too, I'd love to hear.

1207 00:53:11.640 --> 00:53:13.920 But I think getting that attention of like,

1208 00:53:13.920 --> 00:53:16.323 how can we make this routine to monitor as well?

1209 00:53:17.650 --> 00:53:19.151 <v Attendee>So I just want to follow up on</v>

1210 00:53:19.151 --> 00:53:20.750 some stuff that you guys have.

1211 00:53:22.630 --> 00:53:26.750 So, and now, what was the experience of donors

1212 00:53:26.750 --> 00:53:28.910 for this type of action?

1213 00:53:28.910 --> 00:53:32.550 What was the push of power on the donors?

1214 00:53:32.550 --> 00:53:36.030 And I was wondering if you were finding

1215 00:53:36.030 --> 00:53:40.790 a secondary search that you were looking for on that,

1216 00:53:40.790 --> 00:53:44.130 like from the risk-taking actionable things

1217 00:53:44.130 --> 00:53:45.610 that you were looking for,

1218 00:53:45.610 --> 00:53:47.910 or were there other things that happened?

1219 00:53:47.910 --> 00:53:49.800 <v Brigid>So the question was that a lot of the themes</v>

1220 00:53:49.800 --> 00:53:52.320 were donor-centric and things that the donors

1221 00:53:52.320 --> 00:53:54.900 could be doing, but are there ways that we could see

1222 00:53:54.900 --> 00:53:57.150 what the recipients could be doing

1223 00:53:57.150 --> 00:53:59.370 to change this pattern as well?

1224 00:53:59.370 --> 00:54:00.633 I think that could be,

1225 00:54:01.740 --> 00:54:04.710 the way I would envision that for follow-up collection,

1226 00:54:04.710 --> 00:54:06.120 I don't think we could see that clearly

1227 00:54:06.120 --> 00:54:08.040 in this data as much.

1228 00:54:08.040 --> 00:54:09.240 There's definitely room for it.

1229 00:54:09.240 --> 00:54:11.190 I think people would have so much feedback.

1230 00:54:11.190 --> 00:54:13.920 I think it would be cool to structure workshops around that.

1231 00:54:13.920 --> 00:54:16.560 Like, what would that look like to implement change

1232 00:54:16.560 --> 00:54:20.430 and how, I mean, another facet of my research

1233 00:54:20.430 --> 00:54:23.190 is I like future studies and foresight strategic planning,

1234 00:54:23.190 --> 00:54:26.430 and I'm doing that with a project in Stellenbosch right now,

1235 00:54:26.430 --> 00:54:28.620 and thinking their whole focus

1236 00:54:28.620 --> 00:54:31.980 is what does the future of development research look like?

1237 00:54:31.980 --> 00:54:33.600 And how can you kind of plan that

1238 00:54:33.600 --> 00:54:35.580 and set the stage for that?

1239 00:54:35.580 --> 00:54:38.250 And I think that's like, that type of futures planning

1240 00:54:38.250 --> 00:54:40.470 is like, all right, we have an idea of where we wanna be,

1241 00:54:40.470 --> 00:54:42.330 and how can we work backwards to get there?

1242 00:54:42.330 --> 00:54:43.890 I think that that's gonna be something

1243 00:54:43.890 --> 00:54:46.710 that needs to be a collaborative meeting.

1244 00:54:46.710 --> 00:54:48.633 I mean, regardless, we can't just say,

1245 00:54:49.500 --> 00:54:51.030 donors, you're kicked out.

1246 00:54:51.030 --> 00:54:52.920 Like, that would be ideal, but in reality,

1247 00:54:52.920 --> 00:54:54.390 that's probably not going to happen.

1248 00:54:54.390 --> 00:54:57.000 So how to have this be a collaborative meeting

1249 00:54:57.000 --> 00:55:01.320 where there is that agency to really put forward ideas

1250 00:55:01.320 --> 00:55:05.280 that are centered on what Liberians think need to happen,

1251 00:55:05.280 --> 00:55:06.550 I think could be awesome.

1252 00:55:08.010 --> 00:55:13.010 <v Attendee>I mean, I think, so the answer to this question</v>

1253 00:55:13.170 --> 00:55:18.170 was to ask what role people thought could be done

1254 00:55:18.170 --> 00:55:22.370 to improve equity and positive impact research.

1255 00:55:22.370 --> 00:55:24.720 So it seems like it's an out-of-touch question.

1256 00:55:26.130 --> 00:55:29.450 But the other question was,

1257 00:55:29.450 --> 00:55:33.330 it seems to me that people in this board of controllers

1258 00:55:33.330 --> 00:55:37.580 clearly have a different idea of government people,

1259 00:55:39.933 --> 00:55:42.100 Liberian government people

1260 00:55:43.433 --> 00:55:45.760 have a different perspective than Liberians.

1261 00:55:45.760 --> 00:55:50.020 So, I mean, I'm thinking of different elements,

1262 00:55:50.020 --> 00:55:53.828 but what are the differences in perspective

1263 00:55:53.828 --> 00:55:58.828 that you've noticed? (speaks faintly)

1264 00:56:03.100 --> 00:56:06.980 And I think that's a big thing to kind of have.

1265 00:56:06.980 --> 00:56:09.900 <v Brigid>Yeah, so the second part of the question,</v>

1266 00:56:09.900 --> 00:56:10.860 I'm not gonna look.

1267 00:56:10.860 --> 00:56:14.120 Yeah, the second part of the question had to do with it.

1268 00:56:14.120 --> 00:56:17.100 But it was looking at the different perspectives.

1269 00:56:17.100 --> 00:56:20.250 Like we had these, the groups classified as,

1270 00:56:20.250 --> 00:56:25.050 Liberian academic, Liberian government donor and NGOs.

1271 00:56:25.050 --> 00:56:26.340 And it's kind of like understanding

1272 00:56:26.340 --> 00:56:28.940 the nuance of perspectives between those.

1273 00:56:28.940 --> 00:56:30.420 And we did try to do that.

1274 00:56:30.420 --> 00:56:31.470 And there definitely was,

1275 00:56:31.470 --> 00:56:35.073 especially between Liberian academic and government,

1276 00:56:36.060 --> 00:56:39.450 because Liberian universities are so tied to the government

1277 00:56:39.450 --> 00:56:42.480 to its government funding, they have very similar views too.

1278 00:56:42.480 --> 00:56:46.170 And I mean, a quote that's kind of, yeah.

1279 00:56:46.170 --> 00:56:47.880 But a quote that's even standing out to me

1280 00:56:47.880 --> 00:56:51.180 was one of the academics saying like,

1281 00:56:51.180 --> 00:56:52.470 you can sit down with people

1282 00:56:52.470 --> 00:56:55.140 and you show up with your list of like 12 things

1283 00:56:55.140 --> 00:56:56.310 that you really want done.

1284 00:56:56.310 --> 00:56:59.100 And you're hoping that maybe four of them get funded.

1285 00:56:59.100 --> 00:57:00.240 And with whatever gets funded,

1286 00:57:00.240 --> 00:57:02.400 you cobble together what you need for your program

1287 00:57:02.400 --> 00:57:03.990 because you need that money.

1288 00:57:03.990 --> 00:57:06.030 And that's frustrating, right?

1289 00:57:06.030 --> 00:57:09.150 Like that on that list of 12,

1290 00:57:09.150 --> 00:57:12.690 maybe number two, number eight, number four,

1291 00:57:12.690 --> 00:57:14.490 and 12 get funded.

1292 00:57:14.490 --> 00:57:16.350 And you're like, well, how do you structure?

1293 00:57:16.350 --> 00:57:17.730 We have this whole plan of a program.

1294 00:57:17.730 --> 00:57:21.940 How are we structuring those four specific things?

1295 00:57:21.940 --> 00:57:24.660 And then the first question I believe was like,

1296 00:57:24.660 --> 00:57:25.493 what could be done?

1297 00:57:25.493 --> 00:57:26.730 Did we ask people?

1298 00:57:26.730 --> 00:57:28.620 We kind of did.

1299 00:57:28.620 --> 00:57:30.960 How could you envision like these collaborations

1300 00:57:30.960 --> 00:57:31.830 be more equitable?

1301 00:57:31.830 --> 00:57:33.270 And it was pretty standard answers

1302 00:57:33.270 --> 00:57:35.580 that were reflecting what the issues were,

1303 00:57:35.580 --> 00:57:39.030 stronger systems of accountability or stronger reporting.

1304 00:57:39.030 --> 00:57:40.710 And if we were to do this again,

1305 00:57:40.710 --> 00:57:43.110 I would say like, dig into that question,

1306 00:57:43.110 --> 00:57:45.780 like really dig further and have more.

1307 00:57:45.780 --> 00:57:47.730 And again, this is,

1308 00:57:47.730 --> 00:57:49.590 we were working with novice data collectors

1309 00:57:49.590 --> 00:57:50.580 who did a great job,

1310 00:57:50.580 --> 00:57:54.750 but even it highlights like training for people

1311 00:57:54.750 --> 00:57:56.130 how to probe,

1312 00:57:56.130 --> 00:57:59.130 training on how to circle back to a previous question.

1313 00:57:59.130 --> 00:58:00.990 It's like kind of hard.

1314 00:58:00.990 --> 00:58:03.403 So I think that could be a next,

1315 00:58:03.403 --> 00:58:05.883 a really great next study as well.

1316 00:58:08.610 --> 00:58:11.340 <v Ashley>So Brigid, I just want to note</v>

1317 00:58:11.340 --> 00:58:13.180 that it's one o'clock.

1318 00:58:13.180 --> 00:58:18.180 And so I think several folks will probably need to hop off,

1319 00:58:19.340 --> 00:58:22.410 but I just want to thank you so much

1320 00:58:22.410 --> 00:58:27.410 on behalf of CMIPS and others that for this talk,

1321 00:58:28.740 --> 00:58:29.880 it was really phenomenal.

1322 00:58:29.880 --> 00:58:33.740 Thank you for digging into so much of the analytic process.

1323 00:58:33.740 --> 00:58:35.340 I had a question in the chat

1324 00:58:35.340 --> 00:58:36.960 that maybe we could chat about later.

1325 00:58:36.960 --> 00:58:38.670 You can kind of talk about later,

1326 00:58:38.670 --> 00:58:40.700 but it seems like there's a lot of implications

1327 00:58:40.700 --> 00:58:43.620 for new NIH requirements and policies,

1328 00:58:43.620 --> 00:58:47.550 particularly the one that requires all foreign projects

1329 00:58:47.550 --> 00:58:51.527 and foreign agencies to submit their lab, like lab notes,

1330 00:58:53.550 --> 00:58:57.000 which is just like a phenomenal amount of work in general.

1331 00:58:57.000 --> 00:59:00.390 So I think it's all wrapped up

1332 00:59:00.390 --> 00:59:01.860 in everything you're talking about,

1333 00:59:01.860 --> 00:59:04.743 about trust and accountability and all of those things.

1334 00:59:05.820 --> 00:59:09.840 So anyway, thank you so much.

1335 00:59:09.840 --> 00:59:14.840 And I'll say goodbye to everyone here and take care.

1336 00:59:14.840 --> 00:59:15.870 Thanks everyone.

1337 00:59:15.870 --> 00:59:18.423 <v Brigid>I had a lot of fun chatting about this.</v>

1338 00:59:23.800 --> 00:59:24.633 Okay.